

Reference Books:

1. Leah Levan - Human Rights
2. V.R. Krishna Iyyer - Dialectics and Dynamics of Human Rights in India, Tagore Law Lecturers
3. C.J. Nirmal - Human Rights in India
4. Upendre Baxi - The Rights to be Human, 1987
5. Upendre Baxi - The Crisis of the Indian Legal Rights
6. Desai - Violations of Democratic Rights India

WOMEN'S STUDIES HOURS:6 CREDITS:5

Handwritten notes:
III - gang
Shri
Wing
19/11

Unit I :Women's Studies: Definition – Terminologies – Subject matter of Women's Studies – Importance – Purpose of Women's Studies
History of Feminism – Goals of Feminism – kinds of Feminism :
Liberal, Marxist, Socialist, Radical, Psychoanalytical, Existentialist and Post-modern.

Traditional Indian Society: Women in Vedic, Epic, Sangam and Muslim periods.

Unit II: Role of Women in Freedom Movement: Lakshmi Bai, Annie Besant, Sarojini Naidu, Kasthuri bai Gandhi, Vijayalakshmi Pandit, Susila Nayar, Suchetha Kriplani and Indira Gandhi.

Unit III: Women's Movements and Organisations: Self –help Movement – Green Belt Movement and Women's Health Movement- Women Organisations – Social reforms.

Government Policy towards Women: Centre and State Govt in India. on Women after 1947 – Social Welfare Programmes for Women at the – Central, State and District level.

Unit IV: International Women's year: Decade for women 1975 – 85 towards the progress of women. Women and the Laws: Constitutional Laws – Personal Laws – gap between the enactment and enforcement of laws – Administrative, Legal, Psychological and Social factors.

Unit V/Cha
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- Reference**
1. Chadially
 2. Desai, Ne
 3. Haksar
 4. Kapadia
 5. Kumari J
 6. Kuppusa
 7. Malladi S
 8. Neera De
 9. Rama M

SKILL B

THOUG

HOURS:2

Unit I: Sove
Montesquie

Unit II: Utili
State –Bra

Unit III: Soc
Collectvis
Marxism-K

Unit IV: De
Imperialis

Unit V: Pla
Gandhi.

Unit V: Changing role of women in India in the Post Independent Period -
 Legal, political, economic, social and educational status.
 Problems to Women: Contemporary problems and issues relating to
 dowry, divorce, suicide, prostitution & sexual exploitation,
 discrimination etc. Problems of working women -
 Crimes and violence on women foeticide, female infanticide,
 disparity at home, eve-teasing, ill treatment by her relatives etc. - Women and
 Mass Media.

Reference Books:

- | | | |
|--------------------------------|---|--|
| 1. Chadially (ed.) | - | Women in Indian Society |
| 2. Desai, Neera | - | Women in Modern India |
| 3. Haksar | - | Women and the Law |
| 4. Kapadia | - | Family and Marriage in India |
| 5. Kumari Jayawardane | - | Feminism & Naturalism in the Third World |
| 6. Kuppusamy | - | Social Change in India |
| 7. Malladi Subbamma | - | Women Tradition and Culture |
| 8. Neera Desai & Vibhuti Patel | - | Indian Women - Change & Challenge |
| 9. Rama Mehta | - | Socio-legal studies of women in India |

SKILL BASED SUBJECT IV: HISTORY OF MODERN POLITICAL

THOUGHT

HOURS:2 CREDITS:2

Unit I: Sovereignty-Thomas Hobbes-John Locke-Political Philosophy of Rousseau-
 Montesquieu-David Hume-Edmund Burke

Unit II: Utilitarianism-Jeremy Bentham-James Mill-John Stuart Mill Idealistic theory of
 State -Bradley-Bosanquet-Immanuel Kant-Individualism-Herbert Spencer.

Unit III: Socialism-Definition of Socialism -Kinds of Socialism-Christian Socialism -
 Collectivism-Fabianism-Guild Socialism -Syndicalism- Anarchism-Rovisionism-
 Marxism-Karl Marx-Communism-Lenin.

Unit IV: Democracy-Definition of Democracy-Liberalism- Nationalism-inter Nationalism-
 Imperialism-Fascism-Nazism.

Unit V: Pluralism-Herold J.Laski-Bertrand Russell-Indian Political Thought-Mahayma
 Gandhi.



MADURAI KAMARAJ UNIVERSITY
(University with Potential for Excellence)

0452-2458471
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Dr. V ALAGAPPAN
Registrar i/c

Palkalai Nagar
Madurai-625 021

Ref: B-1/BOS/VE/2010

5-8-2010

To

The Principals of affiliated colleges
(except autonomous colleges)

Sir/Madam,

Sub: Part IV - Value Education - syllabus and question paper pattern - sent - reg.

I am, by direction, to inform you that the Committee constituted for the Part IV- Value Education at its meeting held on 13-7-2010 has submitted the Model Question Paper for the Value Education for implementation.

I am also to inform you that the above Committee is preparing a text-module for the Value Education course and this Text-module will be sent to you after finalization.

A copy of the syllabus for the Part IV Value Education and the Model Question Paper are enclosed herewith for immediate adoption.

I request you to kindly bring this to the notice of the concerned staff and students of your college.

Kindly acknowledge receipt.

Yours faithfully,

REGISTRAR i/c

Encl: as above

Copy to:

The Controller of Examinations
D R Confidential
Confidential Section
BA/BSc/BCom Semester Sections

5/8/10

Placed at the Special Meeting
of the Academic Council
held on 25.06.2008

APPENDIX - BY

MADURAI KAMARAJ UNIVERSITY
(University with Potential for Excellence)

VALUE EDUCATION
(Undergraduate Programme)

Total Marks: 100

Credits: 2

Total Hours: 30 (2 hrs per week)

Semester: VI

Objectives:

- To sensitize the student towards value formation.
- To deepen the understanding, motivate and take responsibility with regard to making positive personal and social choices.
- To inspire individuals to choose their own personal, social, moral and spiritual values and be aware of practical methods for developing and deepening them.

Unit: I Values and the Individual

Values meaning - The Significance of Values - Classification of Values - Need of Value Education - Values and the individual: Self Discipline, Self Confidence, Self Initiative,

Unit: II Values And Religion

Karmayoga in Hinduism - Love and Justice in Christianity - Brotherhood in Islam - Compassion in Buddhism - Ahimsa in Jainism and Courage in Sikhism - Need for Religious Harmony

Unit - III Values and Society

Definition of Society - Democracy - Secularism - Socialism - Gender Justice - Human Rights - Socio-Political Awareness - Social Integration - Social Justice.

Syllabus for all U.G. Courses in Fifth semester

Environmental Studies

A) Objectives:

To understand that Earth is the only planet so far identified with its unique characteristics supporting life- with abundant resources which can fulfill the needs but not the greeds of human beings.

To understand that living and non living things are interlinked from micro to macro level as an unbroken chain from sun to soil.

To understand that life is diverse and diversity makes the life successful, joyful, and beneficial and that destroying diversity is destroying humanity.

To understand that the exploitative human activity is polluting the environment locally and globally which needs attention and urgent action.

To understand that man has to live and progress till the earth survives and hence needs sustainable development to hand over to successive generations.

To prepare the individual and the society to face and escape from natural and man made disasters with scientific management and societal involvement.

Plan of Teaching and Evaluation:

Allotted hours: Total 30 hours. 25 hours may be allotted for theory and 5 hours for field study/Report writing/Internal Assessment.

Evaluation: Total	-100 Marks
External:	- 75 Marks
Internal:	
Field Trip and Report/Case Study and Report	- 10 Marks
Continuous Assessment Test	- 5 Marks
Seminar/Quiz	- 5 Marks
Assignments	- 5 Marks

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Syllabus

UNIT-1: Earth and its Environment

- a) Earth-Formation and Evolution of Earth over time - Structure of Earth and its components: Atmosphere, Lithosphere, Hydrosphere and Biosphere
- b) Resources-Renewable and Non renewable resources.

UNIT-2: Ecology and Ecosystem concepts

- a) Ecology: definition - Ecosystem : Definition - Structure and function - Energy flow - Food Chain and Food web - one example for an ecosystem.
- b) Biogeochemical cycles - Nitrogen, Carbon, Phosphorous, Water.

UNIT-3: Biodiversity and India

- a) Introduction - Definition - Values of Biodiversity - Threats to Biodiversity - Conservation of biodiversity.
- b) Biodiversity of India - as a megadiversity nation - biogeographical distribution - Hot spots of biodiversity - National Biodiversity Conservation Board and its function.

UNIT-4: Pollution and Global Issues

- a) Definition, causes, effects and control measures of Air, Water, Soil, Marine, Noise, Thermal and Nuclear pollution.
- b) Global issues: Global Warming and Ozone Layer Depletion.

UNIT-5: Development and Disaster Management

- a) Sustainable Development - Sustainable Agriculture - Organic farming, Irrigation - Water harvesting and Waste recycling - Cyber waste and management.
- b) Disaster Management - Flood and Drought - Earthquake and Tsunami - Landslides and Avalanches - Cyclones and Hurricanes - Precautions, Warnings Rescue and Rehabilitation.