APPENDIX - CG

MADURAI KAMARAJ UNIVERSITY

(University with Potential for Excellence)

M.Sc.. Zoology

(With effect from the academic year 2023-24 onwards)

SCHEME OF EXAMINATIONS AND REGULATIONS

1. Introduction of the Programme

The M.Sc. Zoology is expected to be highly beneficial to the student community as per TANSCHE of Tamilnadu Governmnet. The programme introduces new ideas slowly and carefully in such a manner so as to give the students a good feeling for the subject and develops an interest in the subject to pursue their studies or to become an Entrepreneur further. It would also prove to be a great support for those preparing for CSIR- NET, SET and other competitive exams. Amalgamation subjects in the form of Electives and Enhancement courses will lead the students to well equipped with skill ability. From this year onwards 2023-2024 that is in the first year UG and PG Programmes, are upgraded with latest inclusions as Revamped syllabus.

2. Eligibility for admission

A candidate with a pass in B.Sc., Zoology degree or any other degree accepted by Madurai Kamaraj University as equivalent to B.Sc. Zoology is eligible to join the course.

2.1 Duration of the Programme : 2 years

2.2 Medium of instructions : English

3. Objectives of the Programme

* To develop knowledge in basic Zoology and Zoological definitions/theories.

* Enable the students to apply Zoological techniques for solving problems and help them to appreciate the depth of Zoological ideas that are useful in other areas

*Students undergoing this course will make them serve as a good teacher, researcher and also to become an entrepreneur

*This PG programme will direct the student to become a self sustained and self employed after the completion of this programme

4. *Outcome of the Programme*

The syllabi for M.Sc. Zoology have been designed in a such a way that the students, when they go out, will be capable of facing the competitive situation prevailing now and getting placement with developed Zoological knowledge

5. *Following papers are introduced in the PG programme*

Core- Papers

Elective (Generic / Discipline Centric)

Ability Enhancement Course- Soft Skill

Internship/ Industrial Activity

Extension Activity

Core Industry Module

Internship/Extension activity

Competency Professional course

6. *Subject Elective Papers*

The University shall provide all information related to the Elective subject in M.Sc. Zoology to all the students so as to enable them to choose their Elective Subjects in each semester. The list of elective papers in each semester is displayed under the programme structure.

7. **Ability Enhancement Courses**

To enhance the ability of the stakeholders papers have been introduced in every semester For this paper no practical laboratory was included instead thorough theoretical knowledge will be taught for them to implement in the life.

8. **Skill Enhancement Courses**

In order to develop the skill and hands on improvement in a specific product developing courses was introduced on every semester. Even though practical laboratory was not included students can transform their obtained skill knowledge in the self oriented jobs after completing the programme. This course will have high utility value for the students to become an Entrepreneur. This is the new aim of the Education policy by the Tamil Nad government.

9. Utilization

Each subject contains five units which are interrelated to each other. Not only core

subjects, but elective, AEC and SEC also contain the same.

10. Pattern of semester exam

Internal	- 25 Marks
External	- 75 Marks
Total	***- 100 Marks***

7. Scheme for Internal Assessment

For the M.Sc. Zoology Degree, the internal assessment marks will be given

as belowTests	- 15 Marks (average of the two Internal tests) *
Assignment	- 5 Marks
Seminar	- 5 Marks
Total	- **25 Marks**

- **Two internal tests should be conducted. Each test should be conducted for Maximum marks of 50 with duration of 2 Hours.**

Average of 2 tests should be taken and converted for 15 marks

8. External Exam

- There shall be external examination at the end of each semester, odd semesters in the month of October / November and even semesters in April / May.
- A candidate, who has not passed the examination, may be permitted to appear in such failed subjects in the examinations to be held in October/November or April/May. A candidate should get registered for the first semester examination. If registration is not possible, owing to shortage of attendance beyond condonation limit/regulation prescribed OR belated joining OR on medical grounds, the candidatesare permitted to move to the next semester. Such candidates shall re-do the missed semester after the completion of the programme.
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- Students must have earned 75% of attendance in each course for appearing for the examination. Students who have earned 74% to 70% of attendance have to apply for condonation in the prescribed form with the prescribed fee. Students who have earned 69% to 60% of attendance have to apply for condonation in the prescribed form with the prescribed fee along with the Medical Certificate.

- Students who have below 60% of attendance are not eligible to appear for the examination. They shall re-do the semester (s) after the completion of the programme.
- The results of all the examinations will be published through the Controller of Examinations where the students underwent the course as well as through University Website. In case of private candidates, the results will be published through the Controller of Examinations in which they took the examinations as well as University Website.

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9. *1. External Question Paper Pattern Duration 3 Hours 75 Marks*

Part-A

Ten questions (No choice) 10×1 =10 marks
Two questions from each Unit (Multiple choice type questions)

Part-B

Five questions (either or type) 5×7 =35 marks
One question from each unit

Part-C

Three question out of five 3×10 =30 marks
One question from each unit

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2. Internal Question Paper Duration 2 Hours 50 Marks

Part – A

Six questions (No choice) 6 x 1 = 6 marks
Multiple choice type questions

Part – B

Four questions (Either or type) 4 x 5 = 20 marks

Part – C

Answer any TWO questions out of 3 Questions 2 x 12 = 24 marks
Open choice

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10. Scheme of Evaluation

The Performance of a student in each course is evaluated in terms of percentage of marks with a provision of conversion to grade points. Evaluation of each course shall be done by a continuous internal assessment by the concerned Course Teacher as well as by an End of Semester Examination and both will be consolidated at the end of the course.

A mark statement with

$$\text{CCPA} = \frac{\sum (\text{Marks} \times \text{Credits})}{\sum (\text{Credits})}$$

Where the summations cover all the papers appeared up to the current semester.

11. Passing Minimum

A Candidate passes the M.Sc.Zoology by scoring a minimum of 50% (internal + external) in each paper of the course. No minimum marks for internal assessment. Minimumfor external assessment is 45% i.e., 34 out of 75.

13. Classification:

S.NO	Range of CCPA	CLASS
1	50 & above but below 60	II
2	60 & Above	I

14. Teaching Methodology

Each subject is designed with lectures / tutorials / seminar / Peer-Team-Teaching / PPT presentation/ Assignments etc., to meet the effective teaching and the learning requirements. 1

15. Text Books

List of all the text books is quoted at the end of the syllabus of each subject**.**

16. Reference Books

The list of all the reference books is followed by the list of text books. This list contains at least two/three books for each subject.

17. Retotaling and Revaluation Provision

Candidates may apply for retotaling and revaluation within ten days from the date of publication of results in the University website along with the required forms and fees.

12. Transitory provision

The candidates of previous scheme may be permitted to write exams in their own schemes up to the examination of April 2025 as a transitory provision.

13. Subjects and Paper related websites

All the subject details along with syllabus may be downloaded from the university website **www.mkuniversity.org**

TANSCHE REGULATIONS ON LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR POSTGRADUATE EDUCATION	
Programme	**M.Sc., Zoology**
Programme Code	
Duration	**PG-2 years**
Programme Outcomes (Pos)	**PO1: Problem Solving Skill** Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context. **PO2: Decision Making Skill** Foster analytical and critical thinking abilities for data-based decision-making. **PO3: Ethical Value** Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities. **PO4: Communication Skill** Ability to develop communication, managerial and interpersonal skills. **PO5: Individual and Team Leadership Skill** Capability to lead themselves and the team to achieve organizational goals. **PO6: Employability Skill** Inculcate contemporary business practices to enhance employability skills in the competitive environment. **PO7: Entrepreneurial Skill** Equip with skills and competencies to become an entrepreneur. **PO8: Contribution to Society** Succeed in career endeavors and contribute significantly to society. **PO 9 Multicultural competence** Possess knowledge of the values and beliefs of multiple cultures

	and a global perspective. **PO 10: Moral and ethical awareness/reasoning** Ability to embrace moral/ethical values in conducting one's life.
Programme Specific Outcomes (PSOs)	**PSO1 – Placement** To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions. **PSO 2 - Entrepreneur** To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations. **PSO3 – Research and Development** Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development. **PSO4 – Contribution to Business World** To produce employable, ethical and innovative professionals to sustain in the dynamic business world. **PSO 5 – Contribution to the Society** To contribute to the development of the society by collaborating with stakeholders for mutual benefit.

Credit Distribution for PG Programme

Semester–I	**Credit**	**Semester-II**	**Credit**	**Semester-III**	**Credit**	**Semester–IV**	**Credit**
1.1. Core-I	4	2.1. Core-IV	4	3.1. Core-VII	4	4.1. Core-X	4
1.2 Core-II	4	2.2 Core-V	4	3.2 Core-VII	4	4.2 Core-XI	4
1.3 Core – III	4	2.3 Core – VI	4	3.3 Core – IX	4	4.3 Core – XII	4
1.4 Elective (Generic / Discipline Centric)- I	3	2.4 Elective (Generic / Discipline Centric) – III	3	3.4 Elective (Generic / Discipline Centric) – V	3	4.4 Elective (Generic / Discipline Centric) – VI	3
1.5 Elective (Generic / Discipline Centric)-II	3	2.5 Elective (Generic / Discipline Centric)-IV	3	3.5 Core Industry Module	3	4.5 Project with Viva-Voce	3
1.6Ability Enhancement Course-Soft Skill - 1	2	2.6 Ability Enhancement Course - Soft Skill - 2	2	3.6 Ability Enhancement Course-Soft Skill - 3	2	4.6 Ability Enhancement Course-Soft Skill - 4	2
Skill Enhancement Course SEC 1	2	2.7 Skill Enhancement Course SEC 2	2	3.7 Skill Enhancement Course – Term Paper and Seminar Presentation SEC 3	2	4.7 Skill Enhancement Course - Professional Competency Skill	2
				3.8 Internship/ Industrial Activity	2	4.8 Extension Activity	1
	22		**22**		**24**		**23**
						Total Credit Points	**91**

Core- Papers	**12 x 4 = 48**
Elective (Generic / Discipline Centric)	**8 x 3 = 24**
Ability Enhancement Course- Soft Skill -	**8 x 2 = 16**
Internship/ Industrial Activity	**1 x 2 = 2**
Extension Activity	**1 x 1 = 1**
Total Credits	**91**

Component wise Credit Distribution

Credits	Sem I	Sem II	Sem III	Sem IV	Total
Part A	18	18	18	18	72
Part B (i) Discipline – Centric / Generic Skill	2	2	2	2	8
(ii) Soft Skill	2	2	2	2	10
(iii) Summer Internship / Industrial Training			2		
Part C				1	1
Total	22	22	24	23	91

Method of Evaluation

Internal 25

External 75

Total 100

M.Sc Zoology-Syllabus

First Year
Semester-I

Part	List of Courses	Credit	No. of Hours
	Core Course – I **Structure and Functions of Invertebrates**	4	6
	Core Course – II **Comparative Anatomy of Vertebrates**	4	6
	Core Course – III **Lab. In Invertebrates & Vertebrates**	4	6
	Elective Course – I **Molecules and their interactions relevant to Biology**	3	4
	Elective Course – II **Biostatistics**	3	4
	Professional Competency Course **– Intellectual Property Right**	2	2
	Ability Enhancement Compulsory Course Soft Skill –I **Sericulture**	2	2
		22	**30**

Semester-II

Part	List of Courses	Credit	No. of Hours
	Core Course – IV **Cellular and Molecular Biology**	4	6
	Core Course – V **Developmental Biology**	4	6
	Core Course – VI **Lab. Course in Cell Biology and Developmental Biology**	4	6
	Elective Course – III **Economic Entomology**	3	4
	Elective Course – IV **Research Methodology**	3	4
	Skill Enhancement Course [SEC] – I **Poultry Farming**	2	2
	Ability Enhancement Compulsory Course - Soft Skill - II **Apiculture**	2	2
	Internship* / Industrial Activity	-	-
		22	**30**

*** Internship during Summer Vacation. The Credits shall be awarded in Semester – III Statement of Marks**

Second Year

Semester-III

Part	List of Courses	Credit	No. of Hours
	Core Course- VII **Genetics**	4	6
	Core Course-VIII **Evolution**	4	6
	Core Course-IX **Animal Physiology**	4	6
	Elective Course – V **Stem cell Biology**	3	4
	Core Industry Module **Medical Laboratory Techniques**	3	4
	Skill Enhancement Course – II **Dairy Farming**	2	2
	Ability Enhancement Compulsory Course - Soft Skill – III **Vermiculture**	2	2
	Internship / Industrial Activity [Credits]	2	-
		24	**30**

Semester-IV

Part	List of Courses	Credit	No. of Hours
	Core Course-X **Immunology**	4	6
	Core Course-XI **Ecology**	4	6
	Core Course-XII **Lab. Course in Immunology**	4	6
	Elective Course – VI **Aquaculture**	3	4
	Project with VIVA VOCE	3	4
	Skill Enhancement Course-III **Animal Behaviour**	2	2
	Ability Enhancement Compulsory Course - Soft Skill – IV **Bio-composting**	2	2
	Extension Activity	1	
		23	**30**

Credit Distribution for all PG Courses

S.No	Course Details	Credit
1	Core Course [12 Courses X 4 Credits]	48
2	Elective Course [6 Courses X 3 Credits]	18
3	Skill Enhancement Course [3 Courses X 2 Credits]	6

4A	Professional Competency Course & Industry Module	4
4B	Project Work VIVA VOCE	4
5	Ability Enhancement Compulsory Course [4 Courses X 2]	8
6	Internship	2
7	Extension Activity	1
		91

Method of Evaluation:

Test I	Test II	Assignment	End Semester Examination	Total
10	10	5	75	100

Course Objectives:		
The main objectives of this course are:		
1.	To understand the concept of classification and their characteristic features of major group of invertebrates.	
2.	To realize the range of diversification of invertebrate animals.	
3.	To enable to find out the ancestors or derivatives of any taxon.	
Course I	**:**	**Core I**
Course title	**:**	**Structure and Function of Invertebrates**
Credits	**:**	**4**
Pre-requisite:		
Students should know the taxonomical classification of invertebrate animals in relation to their functional morphology.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to**:**		

1.	Remember the general concepts and major groups in animal classification, origin, structure, functions and distribution of life in all its forms.	**K1 & K2**
2.	Understand the evolutionary process. All are linked in a sequence of life patterns.	**K2 & K4**
3.	Apply this for pre-professional work in agriculture and conservation of life forms.	**K3 & K5**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Units

I	Structure and function in invertebrates: Principles of Animal taxonomy; Species concept; International code of zoological nomenclature; Taxonomic procedures; New trends in taxonomy
II	Organization of coelom: Acoelomates; Pseudocoelomates; Coelomates: Protostomia and Deuterostomia; Locomotion: Flagella and ciliary movement in Protozoa; Hydrostatic movement in Coelenterata, Annelida and Echinodermata
III	Nutrition and Digestion: Patterns of feeding and digestion in lower metazoan; Filter feeding in Polychaeta, Mollusca and Echinodermata. Respiration: Organs of respiration: Gills, lungs and trachea; Respiratory pigments; Mechanism of respiration
IV	Excretion: Organs of excretion: coelom, coelomoducts, Nephridia and Malphigian tubules; Mechanisms of excretion; Excretion and osmoregulation. Nervous system: Primitive nervous system: Coelenterata and Echinodermata; Advanced nervous system: Annelida, Arthropoda (Crustacea and lnsecta) and Mollusca (Cephalopoda); Trends in neural evolution
V	Invertebrate larvae: Larval forms of free living invertebrates - Larval forms of parasites; Strategies and Evolutionary significance of larval forms. Minor Phyla: Concept and significance; Organization and general characters

Reading list

1. Barrington, E. J.W. 1979. Invertebrate Structure and Function. The English Language Book Society and Nelson, pp-765.

Recommended texts

1. Barnes, R. D. 1974. Invertebrate Zoology, (Second Edition), Holt-Saunders International Edition, pp-1024.
2. Barnes, R. S. K., P. Calow, P. J. W. Olive, D. W. Golding, J. J. Spicer. 2013. The Invertebrates: A Synthesis. Third Edition. John Wiles & Sons Inc., Hoboken. New Jersey, New Delhi.
3. Dechenik, J. A. 2015. Biology of Invertebrates (Seventh Edition). Published by McGraw Hill Education (India) Private Limited, pp-624.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	M	M	S	S	M	M	S	S
CO3	S	M	S	M	S	S	M	M	S	S

*S - Strong; M - Medium; L - Low

Course Objectives:	
The main objectives of this course are:	
1.	Exemplifying the vertebrate origin and the intermediary position of Prochordates between invertebrates and vertebrates.

2.	Acquires the knowledge on evolution and adaptive radiation of Agnatha and Pisces.	
3.	Understanding knowledge about the first terrestrial vertebrates and the adaptive radiation of land animals	
Course I	**:**	**Core II**
Course title	**:**	**Comparative Anatomy of Vertebrates**
Credits	**:**	**4**

Pre-requisite:

Students with knowledge and comprehension on zoology.

Expected Course Outcome:

On the successful completion of the course, student will be able to**:**

1.	Remember the general concepts and major groups in animal classification, origin, structure, functions and distribution of life in all its forms.	**K1 & K2**
2.	Understand the evolutionary process. All are linked in a sequence of life patterns.	**K2 & K4**
3.	Apply this for pre-professional work in agriculture and conservation of life forms.	**K3 & K5**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Units	
I	Origin of vertebrates: Concept of Protochordata; The nature of vertebrate morphology; Definition, scope and relation to other disciplines; Importance of the study of vertebrate morphology.
II	Origin and classification of vertebrates; Vertebrate integument and its derivatives. Development, general structure and functions of skin and its derivatives; Glands, scales, horns, claws, nails, hoofs, feathers and hairs.
III	General plan of circulation in various groups; Blood; Evolution of heart; Evolution of aortic arches and portal systems. Respiratory system: Characters of respiratory tissue; Internal and external respiration; Comparative account of respiratory organs
IV	Skeletal system: Form, function, body size and skeletal elements of the body; Comparative account of jaw suspensorium, Vertebral column; Limbs and girdles; Evolution of Urinogenital system in vertebrate series.
V	Sense organs: Simple receptors; Organs of Olfaction and taste; Lateral line system; Electroreception. Nervous system: Comparative anatomy of the brain in relation to its functions; Comparative anatomy of spinal cord; Nerves-Cranial, Peripheral and Autonomous nervous systems.

Reading list

1. Swayam Prabha https://www.swayamprabha.gov.in/index.php/program/archive/9
2. Yong, J. Z. 1981. The life of Vertebrates, English language Book society, London, pp-645.
3. Romer, A.S. 1971. The Vertebrate body, W.B.S. Saunders, Philadelphia, pp-600.

Recommended texts

1. Waterman, A.J. 1972. Chordate Structure and Function, MacMillan Co., New York, pp.587.
2. Parker T. J. and W. A. Haswell. 1962. A text book of Zoology, Vol. 2, Vertebrates, 7th Edition, Mac Millan Press, London, pp-750.
3. Ekambaranatha Ayyar and T. N. Ananthakrishnan. 2009. Manual of Zoology, Vol – II, S. Viswanathan Pvt. Ltd. Chennai.
4. Kotpal, 2019. R.L. Modern Text Book of Zoology Vertebrates, 4th Edition, Rastogi Publications, Meerut, pp-968.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	L	S	M	S	M	S	M	S
CO2	S	L	L	S	M	S	M	M	M	M
CO3	S	M	L	S	M	S	M	L	M	M

*S - Strong; M - Medium; L - Low

Course Objectives:		
The main objectives of this course are:		
1.	Understanding the different systems in invertebrates & vertebrates.	
2.	Learning about various animal species, their phylogenetic affinities and their adaptive features	
3.	Imparting conceptual knowledge about the salient features and functional anatomy.	
Course I	**:**	**Core III**
Course title	**:**	**Lab Course in Invertebrates & Vertebrates**
Credits	**:**	**4**
Pre-requisite:		
Basic knowledge on the animals living in different habitats		
Expected Course Outcome:		
On the successful completion of the course, student will be able to**:**		

1.	Able to dissect and open the animal	**K2 & K4**
2.	Learn the adaptive features of different groups of animals	**K1 & K2**
3.	Understand the structure and functions of various systems in animals	

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

INVERTEBRATES

Dissection

Earthworm : Nervous system
Cockroach : Digestive system
Mosquito: : mouth parts
Prawn : Appendages
Crab : Nervous system

Study of the following slides with special reference to their salient features and their modes of life

1. *Amoeba*
2. *Entamoeba histolytica*
3. *Paramecium*
4. *Hydra* with bud
5. Sporocyst – Liver fluke
6. *Cercaria* larva
7. *Tape worm (Scolex)*
8. *Ascaris* T. S.
9. Mysis of prawn
10. Limulus
11. Rhinocerous beetle
12. Silk worm
13. Star fish
14. Sea Urchin

Spotters

1. Scorpion
2. *Penaeus indicus*
3. *Emerita* (*Hippa*)
4. *Perna viridis*

Mounting

Earthworm : Body setae
Cockroach : Trachea

CHORDATES

Dissection

1. Tilapia Fish – Digestive system
2. Tilapia Fish – Respiratory structure

Study of the following specimens with special reference to their salient features and their modes of life

1. *Amphioxus* sp. (Lancelet)
2. *Ascidia* sp. (sea squirt)
3. *Scoliodon laticaudatus* (Indian dog shark)
4. *Trygon* sp. (Sting ray)
5. Hippocampus (Sea Horse)
8. *Mugil cephalus* (Mullet)
6. *Tilapia mossambicus* (Tilapia)
7. *Mrigal*
8. *Rhacophorus (Tree frog)*
9. *Ichthyophis (Tailed frog)*
10. *Erynx johni (Non-poisonous snake*
11. *Vipera russeli (Poisonous snake)*
12. *Pigeon*
13. *Pelican*
14. Rat
15. Squirrel

Study of the frog skeleton system (Representative samples) or Book Plate

1. Entire skeleton
2. Skull
3. Hyoid apparatus
4. Pectoral girdle and sternum
5. Pelvic girdle
6. Fore limb
7. Hind limb

Mounting

1. Cycloid and Ctenoid Scales of fish
2. Mounting of Human squamous epithelial cell
3. Collection and Mounting of Bird feathers (Do not collect from live bird)

Text Books:

1. Lal, S.S. 2009. Practical Zoology, Rastogi Publications, pp-484.
2. Iuliis G. D. and D. Pulerà, 2007. The Dissection of Vertebrates: A Laboratory Manual. Academic Press, Imprint of Elsevier Publication, pp-416.
3. Verma, P.S. 2000. Manual of Practical Zoology: Chordates, S. Chand Publishing Company, pp-528

Reference Books:

1. Preeti, G., and C. Mridula, 2000. Modern Experimental Zoology, Indus International Publication.
2. Sinha, J., A. K. Chatterjeee, P. Chattopadhya. 2011. Advanced Practical Zoology, Arunabha Sen Publishers, pp-1070.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	S	S	M	S	M	S
CO2	S	M	L	S	M	S	M	M	M	M
CO3	M	M	L	S	L	S	M	L	M	M

*S - Strong; M - Medium; L – Low

Elective Courses:

Course Objectives:		
The main objectives of this course are:		
1.	Students should know the fundamentals of biochemistry	
Course I	**:**	**Elective I**
Course title	**:**	**Molecules and their interaction relevant to Biology**
Credits	**:**	**3**
Pre-requisite:		
Understanding fundamental properties of elements, atoms, molecules, chemical bonds, linkages and structure, composition, metabolism and functions of biomolecules.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to:		
I	Learn the structure, properties, metabolism and bioenergetics of biomolecules	**K1 & K3**
II	Acquire knowledge on various classes and major types of enzymes, classification, their mechanism of action and regulation	**K1 & K2**
III	Understand the fundamentals of biophysical chemistry and biochemistry, importance and applications of methods in conforming the structure of biopolymers	**K4 & K5**

K1 - Remember; **K2** - Understand; **K3** - Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Basics of biophysical chemistry and biochemistry: Structure of atoms, molecules and chemical bonds - Principles of biophysical chemistry (pH, buffer, reaction kinetics, thermodynamics, colligative properties).
II	Biomolecular interactions and their properties: Stabilizing interactions (Vander Waals, electrostatic, hydrogen bonding, hydrophobic interaction etc. - Composition, structure, metabolism and function of biomolecules (carbohydrates, lipids, proteins, nucleic acids and vitamins).
III	Bioenergetics and enzymology: Bioenergetics, glycolysis, oxidative phosphorylation, coupled reaction, group transfer, biological energy transducers - Principles of catalysis, enzymes and enzyme kinetics, enzyme regulation, mechanism of enzyme catalysis, isoenzymes
IV	Structural conformation of proteins and nucleic acids: Conformation of proteins (Ramachandran plot, secondary, tertiary and quaternary structure; domains; motifs

	and folds) - Conformation of nucleic acids (A-, B-, Z-DNA), t-RNA, micro-RNA).
V	Stabilizing interactions in biomolecules: Stability of protein and nucleic acid structures - hydrogen bonding, covalent bonding, hydrophobic interactions and disulfide linkage.

Reading list

1. Berg, J. M., J. L. Tymoczko and L. Stryer 2002. Biochemistry. 5th Ed., W.H. Freeman & Co., New York, pp-1050.
2. Kuchel P.W. and G. B. Ralston. 2008. Biochemistry. McGraw Hill (India) Private Limited, UP, pp-580.
3. McKee T. and J. R. McKee. 2012. Biochemistry: The Molecular Basis of Life. (7th Edition). Oxford University Press, US, pp-793.
4. Nelson D.L. and M.M. Cox. 2012. Lehninger's Principles of Biochemistry. (6th Edition). W. H. Freeman Publishers, New York, pp-1158.
5. Satyanarayana U. and U. Chakrapani, 2006. Biochemistry. (3rd Edition). Books and Allied (P) Ltd. Calcutta, pp-695.

Recommended texts

1. Buchanan, B.B., W. Gruissem and R.L. Jones. 2015. Biochemistry and Molecular Biology of Plants. John Wiley and Sons Ltd., UK, pp-1280.
2. Murray, R.K., D.K. Granner, P.A. Mayes and V.W. Rodwell. 2003. Harper's Illustrated Biochemistry (26th Edition), The McGraw-Hill Companies, Inc., USA, pp-704.
3. Palmer, T. 2004. Enzymes. Affiliated East-West Press Pvt. Ltd., New Delhi, pp-416.
4. Voet D. and J.G. Voet. 2011. Biochemistry. (4th Edition). John Wiley & Sons (Asia) Pvt. Ltd., pp-1428.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	M	S	L	S	M	S	M	M
CO2	S	S	L	S	S	S	M	M	M	S
CO3	M	M	M	S	M	S	S	S	S	L

*S - Strong; M - Medium; L-Low

Course Objectives:		
The main objectives of this course are:		
1.	Students should know basic concepts in Biostatistics.	
Course I	**:**	**Elective II**
Course title	**:**	**Biostatistics**
Credits	**:**	**3**
Pre-requisite:		
Students should be aware of importance of analysis of quantitative and qualitative information from biological studies.		
Expected Course Outcome:		
Upon completion of this course, Students would have		

I	Clear understanding of design and application of biostatistics relevant to experimental and population studies.	**K2 & K3**
II	Acquired skills to perform various statistical analyses using modern statistical techniques and software.	**K3**
III	Knowledge on the merits and limitation of practical problems in biological/ health management study as well as to propose and implement appropriate statistical design/ methods of analysis.	**K4 & K5**

K1- Remember; **K2**- Understand; **K3**- Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Definition, scope and application of statistics; Primary and secondary data: Source and implications; Classification and tabulation of biological data: Types and applications. Variables: Definition and types. Frequency distribution: Construction of frequency, distribution table for grouped data; Graphic methods: Frequency polygon and ogive curve; Diagrammatic representation: Histogram, bar diagram, pictogram and pie chart.
II	Measures of central tendency: Mean, median and mode for continuous and discontinuous variables. Measures of dispersion: Range, variation, standard deviation, standard error and coefficient of variation.
III	Probability: Theories and rules; Probability - Addition and multiplication theorem; Probability distribution: Properties and application of Normal, Binomial and Poisson distributions.
IV	Hypothesis testing: Student'*t*' test - paired sample and mean difference'*t*' tests. Correlation: Types - Karl Pearsons Co-efficient, Rank correlation, Significance test for correlation coefficients. Regression analysis: Computation of biological data, calculation of regression co-efficient, graphical representation and prediction.
V	Analysis of variance: one way and two way classification. Data analysis with comprehensive statistical software using Statistical Package for the Social Sciences (SPSS).

Reading list

1. Arora, P. N. and P. K. Malhan. 1996. Biostatistics, Himalaya Publishing House, Mumbai, pp-447.
2. Gurumani, N. 2005. Introduction to Biostatistics, M.J.P. Publishers, Delhi, pp-407.
3. Das, D. and A. Das. 2004. Academic Statistics in Biology and Psychology, Academic Publisher, Kolkata, pp-363.
4. Palanichamy, S. and Manoharan, M. 1990. Statistical Methods for Biologists, Palani Paramount Publications, Tamil Nadu, pp-264.

Recommended texts

1. Bailey, N. T. J. 1959. Statistical in Biology, English Universities Press, London, pp-48.
2. Sokal, R. R. and F. J. Rohlf, 1973. Introduction to Biostatistics, W.H. Freeman, London, pp-467.
3. Sokal, R.R. and F.J. Rohlf. 1981. Biometry: The principles and practice of statistics in biological research, San Francisco: W.H. Freeman, London, pp-859.
4. Zar, J.H. 1998. Biostatistical Analysis, Pearson Education (Singapore) Pvt. Ltd., Delhi, India, pp-660.
5. Bailey, N. T. J. 1994. Statistical Methods in Biology (Third Edition), Cambridge University Press, Cambridge, pp-255.
6. Wayne W. Daniel. Biostatistics: A Foundation for Analysis in the Health Sciences, John Wiley & Sons Inc, USA, pp-443.
7. Snedecor, G. W. and W. G. Cochran. 1967. Statistical Methods (Sixth Edition), Oxford & IBH Publishing Co., New Delhi, pp-593.
8. Pagano, M. and K. Gauvreau. 2008. Principles of Biostatistics (Second Edition), Cengage Learning, New Delhi, pp-525.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	L	M	S	S	M	S	M	M
CO2	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	S	S	S	S	S	S	L

*S - Strong; M - Medium; L- Low

Course Objectives:		
The main objectives of this course are:		
1.	To understand the ultrastructures and functions of basic components of prokaryotic and eukaryotic cells, especially macromolecules, membranes and organelles.	
2.	To realize involvement of various cellular components in accomplishing cell division.	
3.	To enable a successful performance in cell biology component of CSIR-UGC NET.	
Course I	**:**	**Core IV**
Course title	**:**	**Cellular and Molecular Biology**
Credits	**:**	**4**

Pre-requisite:

Students should have knowledge of the basic cellular structures and their salient functions in prokaryotic and eukaryotic cells.

Expected Course Outcome:

Upon completion of this course, students could

1.	Understand the general concepts of cell and molecular biology.	**K1, K2 32**
2.	Visualize the basic molecular processes in prokaryotic and eukaryotic cells, especially relevance of molecular and cellular structures influencing functional features.	**K3 & K4**
3.	Perceive the importance of physical and chemical signals at the molecular level resulting in modulation of response of cellular responses.	**K5 & K6**

K1- Remember; **K2**- Understand; **K3**- Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	General features of the cell: Basic structure of prokaryotic and eukaryotic cells - Protoplasm and deutroplasm - cell organelles; cell theory; Diversity of cell size and shapes.
II	Cellular organization: Membrane structure and functions - Structure of model membrane, lipid bilayer and membrane proteins diffusion, osmosis, ion channels, active transport, ion pumps, mechanism and regulation of intracellular transport, electrical properties of membranes. Structure and functions of Intracellular organelles: Nucleus, mitochondria, Golgi bodies, lysosomes, endoplasmic reticulum, peroxisomes, plastids, vacuoles and chloroplasts.
III	Cell division and Cell cycle: Mitosis and meiosis, their regulation, steps in cell cycle and control of cell cycle. Molecular biology of cell: Structure of DNA and RNA; Process of DNA replication, transcription and translation in pro- and eukaryotic cells; Genetic maps.
IV	Cell communication and cell signaling: Membrane- associated receptors for peptide and steroid hormones - signaling through G-protein coupled receptors, signal transduction pathways. General principles of cell communication: extracellular space and matrix, interaction of cells with other cells and non-cellular structures.

V	Cancer cells: Characteristic features of normal and cancer cells; Carcinogens: types and cancer induction; Metastasis; Oncogenes and tumor suppressor genes, apoptosis; therapeutic interventions of uncontrolled cell growth.

Reading list

1. Plopper, G., D. Sharp, and E. Sikorski. 2015. Lewin's Cells (Third Edition), Jones & Bartlett, New Delhi, pp-1056
2. Plopper, G. 2013. Principles of Cell Biology, Jones & Bartlett, Maryland, pp-510

Recommended texts

1. Karp, G. 2010. Cell Biology (Sixth Edition), John Wiley & Sons, Singapore, pp-765.
2. Lodish, H., C. A. Kaiser, A. Bretscher, *et al*., 2013. Molecular Cell Biology (Seventh Edition), Macmillan, England, pp-1154
3. De Robertis, E.D.P. and E. M. F. De Robertis Jr, 1987. Cell and Molecular Biology. Info-Med, Hong Kong, pp-734
4. Abbas, A. K., A. H. Lichtman and S. Pillai, 2007, Cell and Molecular Immunology (Sixth Edition), Saunders, Philadelphia, pp-566
5. Loewy, A.G., P. Siekevitz and J. R. Menninger, *et al*., 1991, Cell Structure and Function
   (Third Edition), Saunders, Philadelphia, pp-947
6. Watson, J. D., N.H. Hopkins, J.W. Roberts, *et al*., 1987, Molecular Biology of the Gene (Fourth Edition), Benjamin/Cummings, California, pp-1163
7. Han, S. S. and J. Holmstedt. 1979, Cell Biology, McGraw Hill, pp-319
8. Alberts, B., A. Johnson, J. Lewis, *et al*., 2015, Molecular Biology of the Cell (Sixth Edition), Garland Science, New York, pp-1342
9. Clark, D.P., 2005. Molecular Biology, Elsevier, China, pp-784
10. Tropp, B. 2008. Molecular Biology Genes to Proteins (Third Edition), Jones & Bartlett, US, pp-1000

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	L	L	L	S	S	S	M	M	M
CO2	M	M	M	S	S	S	S	M	S	M
CO3	S	S	S	M	M	S	M	M	L	S

*S - Strong; M - Medium; L - Low

Course Objectives:		
The main objectives of this course are:		
1.	Understand the process of gametogenesis, cleavage and gastrulation, embryonic development, extra embryonic membrane and placenta in various animals and human.	
2.	Learn the principles, methods and applications of cryo-preservation of gametes and embryo.	
3.	Acquires the knowledge about the Genetic significances in the development of organisms	
Course I	**:**	**Core V**
Course title	**:**	**Developmental Biology**

Credits	**:**	**4**
Pre-requisite:		
Students have fundamental knowledge in developmental biology.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
1.	Define the concepts of embryonic development	**K1**
2.	Observe various stages of cell divisions under microscope	**K2 & K3**
3.	Understand the formation of zygote	**K & K5**

K1- Remember; **K2**- Understand; **K3**- Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Pattern of animal development: Chief events in animal development; History of thoughts and conceptual developments. Gametogenesis: Origin of germ cells, permatogenesis - Sperm morphology in relation to the type of fertilization, Oogenesis - Oogenesis in insects and amphibians; Composition and synthesis of yolk in invertebrates (insects and crustaceans) and vertebrates; Genetic control of vitellogenin synthesis in amphibians
II	Fertilization: Sperm aggregation, Sperm activation, Chemotaxis, Sperm maturation and capacitaion in mammals, Acrosome reaction. Sperm – egg interaction. Sperm entry into the egg - Egg activation - Intracellular calcium release - Cortical reaction - Physiological polyspermy - Fusion of male and female pronuclei - Post fertilization metabolic activation - Parthenogenesis
III	Cleavage and gastrulation: Pattern of embryonic cleavage, mechanisms of cleavage, mid blastula transition - Determinate and regulatory embryos, Factors affecting gastrulation, mechanisms and types of gastrulation in respective animal embryos (Sea urchin, *Amphioxus*, Amphibians, Aves, Mammals); Fate maps - (Amphibian and Chick), Epigenesis and preformation – Formation of primary germ layers
IV	Embryonic Development; Embryonic development of fish and birds, formation of extra embryonic membranes in mammalian – Organogenesis - Development of endodermal, mesodermal and ectodermal derivatives. Embryonic Induction and neurulation; Formation and migration of neural crest cells - types of neural crest cells and their patterning - primary and secondary neurulation. Gene and development; Anterior- posterior axis in determination in drosophila, Maternal effect genes - *Bicoid* and *Nanos* proteins; Generation of dorsal - ventral polarity- Genetic control of segmentation – Gap genes; pair rule genes; Homeotic genes
V	Post embryonic development metamorphosis: Endocrine control of metamorphosis in insect and amphibian - Endocrine control of moulting and growth in crustaceans and insects - Neoteny and pedogenesis. Regeneration: Formation of ectodermal cap and regeneration blastema – Types of regeneration in planaria, Regenerative ability in different animal groups, Factors stimulating regeneration – Biochemical changes assosciated with regeneration. Aging and senescences: Biology of senescences- cause of aging-mechanism involved in apoptosis. Experimental Embryology: Mammalian reproduction: Mammalian reproductive cycle, Hormonal regulation, Endocrine changes associated with normal pregnancy, Induced ovulation in humans –

	Cryopreservation of gametes/embryos - Ethical issues in cryopreservation

Reading list

1. Balinsky, B. I. 1981. Introduction to Embryology (5th Edition), CBS College Publishers, New York, pp-782.
2. Gilbert. S. F. 2006. Developmental Biology, 8th Edition, INC Publishers, USA, pp-785.
3. Berrill, N.J. 1974. Developmental Biology, Tata Mc-Graw Hill Publications, New Delhi, pp-535.
4. Tyler, M.S. 2000. Developmental Biology - A Guide for Experimental Study, Sunderland, MA, pp-208.
5. Subramoniam, T. 2011. Molecular Developmental Biology (2nd Edition), Narosa Publishers, India, pp-364.
6. www.easybiologyclass.com › developmental-biology-e
7. www.studocu.com › document › lecture-notes › view
8. *ocw.mit.edu* › courses › 7-22-developmental-biology-f.

Recommended texts

1. Wilt, F.H. and N.K. Wessel. 1967. Methods in Developmental Biology, Thomas Y Crowell, New York.
2. Slack J.M.W. 2012. Essential Developmental Biology (3rd Edition), Wily-Blackwell Publications, USA, pp-496.
3. Mari-Beffa, M. and J. Knight. 2005. Key Experiments in Practical Developmental Biology, Cambridge University Press, UK, pp-404.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	L	S	M	L	M
CO2	S	S	S	S	S	L	S	S	S	S
CO3	S	M	S	S	S	S	S	L	L	M

*S - Strong; M - Medium; L – Low

Course Objectives:		
The main objectives of this course are:		
1.	Practical course aims at demonstrating significant cellular and molecular biological principles, quantitative and analytical approaches that enable the students to translate the theoretical foundation in cell biology, genetics and developmental biology into practical understanding.	
Course I	**:**	**Core VI**
Course title	**:**	**Lab Course in Cell Biology and Developmental Biology**
Credits	**:**	**4**
Pre-requisite:		
Students should have acquired basic knowledge relevant to this particular lab course.		
Expected Course Outcome:		
Upon completion of this lab course, students		
1.	Acquire knowledge to differentiate the cells of various living	

	organisms and become awares of physiological processes of cells e.g. cell divisions, various stages of fertilization and embryo development.	**K1& K2**
2.	Understand and observe as well as correctly identify different cell types, cellular structures using different microscopic techniques.	**K3 & K4**
3.	Develop handling - skills through the wet-lab course.	**K5 & K6**

K1 - Remember; **K2** - Understand; **K3** - Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

CELL AND MOLECULAR BIOLOGY

1. Determination of cell size using micrometer
2. Mitosis in root meristematic cells of plants
3. Identification of various stages of meiosis in the testes of grasshopper
4. Detection of polytene chromosome in salivary gland cells of the larvae of the Chironomus
5. Detection of sex chromatin
6. Identification of blood cells in the haemolymph of the of the cockroach
7. Isolation of genomic DNA from eukaryotic tissue
8. Isolation of total RNA from bacterial cells/tissues
9. Agarose gel electrophoresis of DNA
10. SDS-Polyacrylamide gel electrophoresis

DEVELOPMENTAL BIOLOGY

Gametogenesis - Observation of gametes from gonadal tissue sections

i. Oogenesis:

- ✓ Section through ovary of shrimp, fish, frog and mammals

ii Spermatogenesis:

- ✓ Section through testis of shrimp, fish, calotes and mammals

Fertilization

iii Induced spawning in polycheate worm *Hydroids elegans*

iv *In vitro* fertilization and development in a polycheate worm *Hydroids elegans*

v Observation of egg developmental stages in *Emerita emeritus*

Embryogenesis

vi Observation and whole mount preparation of the chick blastoderm - 18 hours of development

vii Chick embryonic stage - 24 hours of development

viii Chick embryonic stage - 48 hours of development

ix Chick embryonic stage - 72 hours of development

x Chick embryonic stage - 96 hours of development

xi. Histological observation: Section through various developmental stages in chick embryo – TS through Head region, Heart & Kidney

xii. Frog – Study of developmental stages in the egg

xiii. Frog – Blastoderm mounting

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	S	S	S	L	L	M
CO2	S	S	S	S	S	M	M	M	M	M
CO3	S	S	M	S	S	L	S	M	L	M

*S - Strong; M - Medium; L – Low

Course Objectives:		
The main objectives of this course are:		
1.	Students should acquire a fairly good understanding about the life of insects and their classification.	
Course I	**:**	**Elective III**
Course title	**:**	**Economic Entomology**
Credits	**:**	**3**
Pre-requisite:		
The students with a basic background in biological sciences with a special emphasis on the study of insects including systematic, beneficial insects, destructive insects, integrated pest management and insects of medical and veterinary importance.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
I	Understand taxonomy, classification and life of insects in the animal kingdom.	**K1 & K2**
II	Know the life cycle, rearing and management of diseases of beneficial insects.	**K2 & K3**
III	Know the type of harmful insects, life cycle, damage potential and management of pests including natural pest control	**K3 & K4**

K1 - Remember; **K2** - Understand; **K3** - Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Overview of insects and insect taxonomy: Insects and their biological success - Man and insects; Basic concepts in Insect Taxonomy and classification.
II	Beneficial insects: Silkworms - types, life history, disease management and rearing

	methods - Types of honey bees, life history, social organization (colonies and caste system), honey bee care and management of bee hive - Lac insects-life history, lac cultivation; Pollinators, predators, parasitoids, scavengers, weed killers, soil-builders.
III	Destructive insects: Insect pests - definition - Categories of pests - Types of damage to plants by insects - Causes of pest outbreak - Economic threshold level - Biology of the insect pests - Pests of paddy, cotton, sugarcane, vegetables, coconut and stored grains cereals.
IV	Pest management/Control strategies: Methods and principles of pest control - Natural control, Artificial control, Merits and demerits or limitations of these methods in pest control - Development and uses of pest resistant plant varieties - Integrated pest management - Concepts and practice.
V	Vector biology: Vectors of veterinary and public health importance - Mosquitoes as potential vectors of human diseases-control measures

Reading list

1. Ayyar, L.V. R. 1936. Hand book of Economic Entomology for South India. Narendra Publishing House. New Delhi, pp- 528.
2. Vasantharaj David, B. and V.V. Ramamurthy. 2016. Elements of Economic Entomology, Eighth Edition, Brillion Publishing, New York, pp-400.
3. Ross. H.H. 1965. A Text Book of Entomology, John Wiley & Sons Inc., New York, pp-746.

Recommended texts

1. Chapman, R.F., S.J. Simpsonand A.E.Douglas. 2012. The Insects: Structure and Function, Fifth Edition, Cambridge University Press, pp-959.
2. Imms, A.D., O.W.Richards and R.G. Davies (Eds.) IMMS' General Textbook of Entomology, Volume I: Structure, Physiology and Development, pp-418; Volume 2: Classification and Biology, pp-934, Springer Netherlands.
3. Daly, H.V., J.T. Doyen and P.R. Ehrlich. 1978. Introduction to Insect Biology and Diversity. Mc Graw-Hill Kogakusha Ltd., Tokyo, pp-564.
4. Hill, D.S. 1974. Agricultural Insect Pests of the Tropics and Their Control. Cambridge University Press, New York, pp-746.
5. Krishnaswami, S. 1973. Sericulture Manual, Vol. I & II, Silkworm rearing, FAO Agricultural Science Bulletin, Rome.
6. Mani, M.S. 1982. General Entomology. Oxoford & IBH Publishing Co., pp-912.
7. Wigglesworth, V.B. 1972. The Principles of Insect Physiology, ELBS & Chapman and Hall, London, pp-827.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	M	S	M	M	M	S	L	M
CO2	S	S	M	S	S	S	S	S	S	L
CO3	S	M	S	S	S	S	S	S	S	S

*S - Strong; M - Medium; L-Low

Course Objectives:		
The main objectives of this course are:		
1.	Students understand the basic principle, methodology and applications of widely used instruments in biological sciences.	
Course I	**:**	**Elective IV**
Course title	**:**	**Research Methodology**
Credits	**:**	**4**

Pre-requisite:
Students should know the fundamentals of basic methods employed in experimental biology.

Expected Course Outcome:		
On the successful completion of the course, student will be able to		
1.	Understand the implications of GLP	**K1**
2.	Learn the working principles of different instruments	**K2**
3.	Gain the knowledge on techniques of histology and histochemistry	**K2 & K4**

K1 - Remember; **K2** - Understand; **K3** - Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Good laboratory practice (GLP) - pH, Electrodes and pH meter - Colorimeter and Spectrophotometry.
II	Histology, Histochemistry, Bioinformatics and Electron microscopy.
III	Light Microscopy, Bright field, Phase contrast, DIC & Fluorescence microscopy, wide field and Confocal microscopy.
IV	Centrifuges, Chromatography, Electrophoresis, ELISA and blotting.
V	Principles and Applications of tracer techniques in biology, Animal cell culture techniques.

Reading list

1. Pearse, A.G. 1968. Histochemistry: Theoretical and Applied, Vol. I, Third Edition, J & A Churchill Ltd, pp-758.
2. Lillie, R.D. 1954. Histopathologic Technic and Practical Histochemistry, Second Edition, Blakiston, New York, pp-715.
3. Hoppert, M. 2003. Microscopic Techniques in Biotechnology, Wiley-VCH GmbH, Weinheim, Germany, pp-330.

Recommended texts

1. Chandler, D.E. and Roberson R.W. 2009. Bioimaging: Current Concepts in Light and Electron Microscopy, Jones and Bartlet Publishers, Sudbury, MA, USA, pp440.
2. Engelbert, B. 1960. Radioactive Isotopes in Biochemistry, Elsevier Applied Science, pp-376.
3. Wolf, G. 1964. Isotopes in Biology, Academic Press, pp-173.
4. Srivastava, B. B. 2005. Fundamentals of Nuclear Physics, Rastogi Publications, pp-500.
5. Pantin, C. F. A. 1948. Microscopical Techniques, Cambridge University Press, London.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**

CO1	M	S	M	S	M	S	M	S	M	M
CO2	S	S	M	S	S	S	M	M	M	S
CO3	S	M	S	S	S	S	S	S	S	L

*S - Strong; M - Medium; L-Low

Skill enhancement courses:

Course Objectives:		
The main objectives of this course are:		
1.	Students should know basic concepts in Vermiculture.	
Course I	**:**	**Skill Enhancement Course [SEC] - I**
Course title	**:**	**Poultry Farming**
Credits	**:**	**2**
Pre-requisite:		
Students should be aware of economic and cultural importance of Poultry farming.		
Expected Course Outcome:		
Upon completion of this course, Students would have		

I	To understand the various practices in Poultry farming. To know the needs for Poultry farming and the status of India in global market.	**K2 & K3**
II	To be able to apply the techniques and practices needed or Poultry farming.	**K1, K2 & K3**
III	To know the difficulties in Poultry farming and be able to propose plans against it.	**K5 & K6**

K1- Remember; **K2**- Understand; **K3**- Apply; **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	General introduction to poultry farming - Definition of Poultry - Past and present scenario of poultry industry in India - Principles of poultry housing - Poultry houses - Systems of poultry farming
II	Management of chicks - growers and layers - Management of Broilers. - Preparation of project report for banking and insurance.
III	Poultry feed management-Principles of feeding, Nutrient requirements for different stages of layers and broilers - Feed formulation and Methods of feeding.
IV	Poultry diseases-viral, bacterial, fungal and parasitic (two each); symptoms, control and management; Vaccination programme.
V	Selection, care and handling of hatching eggs - Egg testing. Methods of hatching.- Brooding and rearing -. Sexing of chicks. - Farm and Water Hygiene - Recycling of poultry waste.

Reading list

1. Sreenivasaiah., P. V., 2015. Textbook of Poultry Science. 1st Edition. Write & Print Publications, New Delhi 2.
2. Jull A. Morley, 2007. Successful Poultry Management. 2nd Edition. Biotech Books, New Delhi"
3. Hurd M. Louis, 2003. Modern Poultry Farming. 1st Edition. International Book Distributing Company, Lucknow."
4. Life and General Insurance Management"

Recommended texts

1. Ismail, S.A., 1997. Vermitechnology, The biology of earthworms, Orient Longman, India.
2. http://www.asci-india.com/BooksPDF/Small%20Poultry%20Farmer.pdf
3.https://nsdcindia.org/sites/default/files/MC_AGR-Q4306_Small-poultry-farmer-.pdf
4. http://ecoursesonline.iasri.res.in/course/view.php?id=335
5. https://swayam.gov.in/nd2_nou19_ag09/preview

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	L	L	L	L	L	S	S	L	L
CO2	S	L	M	M	S	M	M	M	S	S
CO3	S	M	M	M	S	S	S	S	M	M

*S - Strong; M - Medium; L – Low

Course Objectives:		
The main objectives of this course are:		
1.	Students should know basic concepts in Apiculture.	
Course I	**:**	**Ability Enhancement Compulsory Course - Soft Skill II**
Course title	**:**	**Apiculture**
Credits	**:**	**2**
Pre-requisite:		
Students should be aware of importance of honey bees and their impacts on the ecosystem.		
Expected Course Outcome:		
Upon completion of this course, Students would have		

I	Clear understanding of morphology, life cycle, characteristics of honey bees and bee keeping.	**K1, K2 & K3**
II	Acquired skills to perform bee keeping from managing colonies of bees in order to harvest honey and other Bee related by-products in different setups and as an Entrepreneurial venture.	**K3, K4 & K5**
III	Knowledge on the harvesting, preserving and processing of bee products and identification of the appropriate markets to sell the produce.	**K5 & K6**

K1- Remember; **K2**- Understand; **K3**- Apply; **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Introduction to Apiculture. History, classification, types, life Cycle of different species of Honey Bees and their behavioural patterns. Social organization of bee colony
II	Bee-keeping system, tools and equipment's needed for bee keeping. Types of bee hives, structure and functional features. Criteria for site selection for apiculture and factors affecting them.
III	Identification and characteristics and Preventive measures to be taken against of different bee enemies. Diseases affecting honey bees and their control measures. Colony collapse disorder and its management.
IV	Bee products, uses and importance- Honey, Royal jelly, Propolis, Pollen and Bee venom. Harvesting, Processing, Packaging and Marketing of bee products.

V	Apiculture industry around the world and Role of Central Bee Research & Training institute in India. Apiculture as an Entrepreneurial venture.

Reading list

1. Singh, D., Singh, D. Pratap. 2006. A Handbook of Beekeeping. AGROBIOS (INDIA)
2. Sharma P.L. and Singh, S.H. Book of Bee keeping.
3. Cherian and Ramanathan, S. Bee keeping in south India.
4. Prospective in Indian Apiculture - R.C. Mishra.

Recommended texts

1. Caron, D.W. 2013 (revised from 1999). Honey Bee Biology and Beekeeping. Wicwas Press. Cheshire, CT, 368 pp.
2. Kaspar, R., C. Cook, and M. D. Breed. 2018. Animal Behaviour 142: 69-76.
3. Hendriksma, H. P., A. L. Toth, and S. Shafir. 2019. Individual and Colony Level Foraging decisions of Bumble Bees and Honey Bees in Relation to Balancing of Nutrient Needs. Frontiers in Ecology and Evolution 7: 177.
4. Steinhauer, N. et al. 2018. Drivers of Colony Loss. Current Opinion in Insect Science 26: 142-148.
5. Technology and value addition of Honey - Dr. D. M. Wakhle and K. D. Kamble.
6. ABC & XYZ of Bee culture - A. I. Root.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	L	L	S	L	S	S	L	M
CO2	S	S	S	S	S	S	L	L	S	S
CO3	S	L	M	M	S	M	M	L	L	L

*S - Strong; M - Medium; L-Low

Course Objectives:		
The main objectives of this course are:		
1.	Understanding DNA as genetic material, fine structure of DNA & RNA molecules, as well as physico-chemical properties of macromolecules.	
2.	Gain insight into sequential events occurs during protein synthesis.	
3.	Learn the structure and function of chromosome and chromosomal basis of genetic disorders.	
Course I	**:**	**Core VII**
Course title	**:**	**Genetics**
Credits	**:**	**4**
Pre-requisite:		
Basic knowledge on molecular biology and genetics		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
1.	Explain the organization and functions of genetic material in	**K1 & K2**

	the living system.	
2.	Understand various sequential processes in protein synthesis	**K1 & K2**
3.	Explicate the structures and functions of chromosomes and identify the diseases caused by the chromosomal abnormalities.	**K2 & K4**

K1- Remember; **K2**- Understand; **K3**- Apply; **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Structure, properties and functions of genetic materials: DNA as the genetic Materials - Basic structure of DNA and RNA, alternate and unusual forms of DNA - Physical and Chemical properties of nucleic acid, base properties, denaturation and renaturation, Tm and cot values, hybridization.
II	**G**enetic code - Methods of deciphering the genetic code and general features of the code word dictionary. Chromosomal genetics: Molecular structure of chromosomes - Variation in chromosome number and structure - Chromosome nomenclature - Chromosomal syndromes.
III	Microbial Genetics: Genetics of Virus - Viral chromosome, Lytic cycle, Lysogenic cycle - Bacterial genetics -Bacterial genome - Gene transfer mechanisms in bacteria and virus - conjugation, transduction and transformation
IV	Recombinant DNA technology: Recombinant DNA technology - Overview - Tools for Recombinant DNA Technology – Vectors - types - Techniques used in recombinant DNA technology - generation of DNA fragments - Restriction endonucleases, DNA modifying enzymes, Ligases
V	Introduction of rDNA into host cell - calcium chloride mediated gene transfer - *Agrobacterium* mediated DNA transfer, electroporation, microinjection, liposome fusion, particle gun bombardment - Selection and screening of transformed cells - Expression of cloned gene; Application of rDNA technology in human welfare - Environment, Medicine and Agriculture

Reading list

1. Gardner, E. J., M. J. Simmons and D.P. Snustad. 2006. Principles of Genetics. 8th Edition, John Wiley & Sons. INC. New York, pp-740.
2. Brooker, R. J. 2014. Genetics: Analysis and Principles. 5th Edition, McGraw Hill Publsiher, pp-880.
3. Russell, P.J. 2005. Genetics: A Molecular Approach (2nd Edition). Pearson/Benjamin Cummings, San Francisco, pp-850.
4. https://onlinecourses.swayam2.ac.in/cec21_bt02/preview
5. https://www.khanacademy.org/science/high-school-biology/hs-molecular-genetics/hs-rna-and-protein-synthesis/a/the-genetic-code

Recommended texts

1. Griffiths, A. J. F., H. J. Muller, D. T. Suzuki, R. C. Lewontin and W. M. Gelbart. 2012. An Introduction to Genetic Analysis. 11th Edition, W. H. Greeman. New York.
2. Snustad, D.P., Simmons, M.J. 2015. Principles of Genetics, John Wiley Publications, pp-784.
3. Watson, J. D., T. A. Baker, S. P. Bell, Alexander Gann, Michael Levine, Richard Losick. 2003. Molecular Biology of the Gene, (5^{th} Edition). Cold Spring Harbor Laboratory Press, pp-912.
4. Klug, W. S. and M. R. Cummings, C. A. Spencer. 2005. Concepts of Genetics, Benjamin - Cummings Publishing Company.

5. Harti, D. L. 2002. Essential Genetics, A Genomic Perspective, Jones & Bartlet.
6. Krebs, J. E., E.S. Goldstein, S.T. Kilpatrick. 2018. Lewin's Genes XII, Jones & Bartlet Publisher, pp-613.
7. Watson, J. D., T. A. Baker S. P. Bell, A. Cann, M. Levine and R. Losick, 2014. Molecular Biology of Gene 7th Edition, Pearson Education RH Ltd. India.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	L	L	S	S	S	L	M	S
CO2	S	M	M	M	S	M	M	M	L	S
CO3	M	S	L	L	M	S	M	L	S	L

*S - Strong; M - Medium; L - Low

Course Objectives:		
The main objectives of this course are:		
1.	To critically analyze the concepts of evolution in order to	
2.	Understand the factors responsible for origin and generation of diversity among living beings and	
3.	To develop strategies for sustenance of life on this planet	
Course I	**:**	**Core VIII**
Course title	**:**	**Evolution**
Credits	**:**	**4**

Pre-requisite:

Students shall have basic knowledge on the diversity of animals, biology including morphological, anatomical, physiological and embryological features of various phyla and their environment.

Expected Course Outcome:

On the successful completion of the course, student will be able to

1.	To understand the concept of evolution. It provides a comprehensive account of evidences to support concept of evolution and different theories for exploring the mechanism of evolution.	**K1 & K3**
2.	Study the origin of eukaryotic cells; Evolution of unicellular eukaryotes; Anaerobic metabolism, photosynthesis and aerobic metabolism.	**K1 & K2**
3.	Understand the major events in the evolutionary time scale; Origins of unicellular and multi-cellular organisms.	**K2 & K3**

K1- Remember; **K2**- Understand; **K3**- Apply; **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Emergence of evolutionary thoughts: Lamarck and Darwin – concepts of variation, adaptation, struggle, fitness and natural selection – Mendelism - Spontaneity of mutations - The evolutionary synthesis
II	Origin of cells and unicellular evolution: Origin of basic biological molecules -

	Abiotic synthesis of organic monomers and polymers - Concept of Oparin and Haldane - Experiment of Miller (1953) - The first cell - Evolution of prokaryotes - Origin of eukaryotic cells - Evolution of unicellular eukaryotes - Anaerobic metabolism, photosynthesis and aerobic metabolism
III	Paleontology and evolutionary history: The evolutionary time scale - Eras, periods and epoch - Major events in the evolutionary time scale - Origins of unicellular and multi cellular organisms - Stages in primitive evolution including *Homo sapiens*
IV	Molecular evolution: Molecular divergence - Molecular tools in phylogeny, classification and identification - Protein and nucleotide sequence analysis - Origin of new genes and proteins - Gene duplication and divergence
V	The mechanisms: Population genetics - Populations, Gene pool, Gene frequency - Hardy-Weinberg Law - concepts and rate of change in gene frequency through natural selection, migration and random genetic driftb- Adaptive radiation - Isolating mechanisms – Speciation - Allopatricity and Sympatricity - Convergent evolution - Sexual selection - Co-evolution - Altruism and evolution

Reading list

1. Bergstrom, C. T. and L. A. Dugatkin. 2012. Evolution, Second MEDIA Edition. W.W. Norton & Company, International Student Edition, pp-756.
2. Jobling, M., E. Hollox, M. Hurles, T. Kivisild and C. T. Tyler Smith. 2014. Human Evolutionary Genetics. Second Edition. Garland Sciences, London, pp-650.
3. Veer Bala Rostogi, 2018. Organic Evolution (Evolutionary Biology), Thirteenth Edition Vinoth Kumar Jain, Scientific International (Pvt.) Ltd, New Delhi, pp-590.
4. https://www.flipkart.com/books/evolution~contributor/pr?sid=bks
5. http://www.evolution-textbook.org/
6. https://onlinelibrary.wiley.com/journal/15585646
7. http://darwin-online.org.uk/

Recommended texts

1. Strickberger. M. W. 2000. Evolution. Third Edition, Jones Bartlett Publishers, pp-722.
2. Hall B. K. and B. Hallgrimsson. 2014. Strickberger's Evolution. Fifth Edition, Bartlett Learning, An Ascend Learning Company, pp-642.
3. Barton, N.H., D. Briggs, J.A. Eisen David, D.B. Goldstein and N.H. Patel. 2007. Evolution. Cold Spring Harbor Laboratory Press, pp-833.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	M	S	M	L	S	M	L	M
CO2	S	S	L	S	S	L	S	S	S	S
CO3	S	M	S	S	S	S	S	L	L	M

*S - Strong; M - Medium; L – Low

Course Objectives:		
The main objectives of this course are:		
1.	Students acquire the basic knowledge on physiology of different organs in animals and human.	
2.	Understand the functions of different systems such as digestion, excretion, blood circulatory system, respiration and nervous system of animal relating them to structure and functions of various organs.	
3.	Acquires the knowledge about the Body Regulation features by hormones	
Course I	**:**	**Core IX**
Course title	**:**	**Animal Physiology**
Credits	**:**	**4**
Pre-requisite:		
Students should know the fundamentals of structure and functions of organs and organ systems of animals.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		

1.	Understand the functions of different systems of animals	**K1**
2.	Learn the comparative anatomy of heart structure and functions	**K2**
3.	Know the transport and exchange of gases, neural and chemical regulation of respiration	**K2 & K4**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Units	
I	Blood and circulation: Blood corpuscles, haemopoiesis and formed elements, plasma function, blood volume, blood volume regulation, blood groups, haemoglobin, immunity, haemostasis. Cardiovascular system : Comparative anatomy of heart structure, myogenic heart, specialized tissue, ECG – its principle and significance, cardiac cycle, heart as a pump, blood pressure, neural and chemical regulation of all above
II	Respiratory system: Comparison of respiration in different species, anatomical considerations, transport of gases, exchange of gases, waste elimination, neural and chemical regulation of respiration
III	Nervous system: Neurons, action potential, gross neuro-anatomy of the brain and spinal cord, central and peripheral nervous system, neural control of muscle tone and posture. Sense organs: Vision, hearing and tactile response
IV	Digestive system: Digestion, absorption, energy balance, BMR. Excretory system: Comparative physiology of excretion, kidney, urine formation, urine concentration, waste elimination, micturition, regulation of water balance, blood volume, blood pressure, electrolyte balance, acid-base balance
V	Endocrinology and reproduction: Endocrine glands, basic mechanism of hormone action, hormones and diseases; reproductive processes, gametogenesis, ovulation, neuroendocrine regulation. Thermoregulation: Comfort zone, body temperature- physical, chemical, neural regulation, acclimatization: Stress and adaptation
Reading list	

1. Prosser C. L. 1991, Comparative Animal Physiology. Part A: Environmental and Metabolic Animal Physiology. Wiley-Liss Publishers, pp-592
2. Hoar, S.W. 1983, General and Comparative Physiology, Prentice Hall Publication, pp-928.
3. Randall, D., W. Burggren, K. French and R. Eckert. 2001, Animal Physiology Mechanisms and Adaptations, New York : W.H. Freeman and Co., pp-
4. Nelson K. S. 1997. Animal Physiology: Adaptation and Environment, Cambridge University Press, pp- 617.
5. Dantzler, W.H. 1997. Comparative Physiology (Handbook of Physiology), Volumes I and II. Edited by William H. Dantzler. pp - 1824 Published for the American Physiological Society by Oxford University Press Inc., New York. Oxford University Press Canada, Toronto.
6. https://swayam.gov.in/nd1_noc20_bt42/preview
7. https://www.classcentral.com/course/swayam-animal-physiology-12894
8. https://swayam.gov.in/nd1_noc20_hs33/preview

Recommended texts

1. Shepherd, G. M. 1994. Neurobiology, OUP USA Publsiher, pp-774.
2. Hainsworth , F.R. 1981. Animal Physilogy: Adaptation in function, Addison Wesley Longman Publishers, pp-669.
3. Mcfarland, D. 1999. Animal Behaviour: Psychobiology, Ethology and Evolution, Longman Publisher, pp-592.
4. Gorden, M.S. *et al.,* 1977. Animal Physiology: Principles and Adaptation, New York, Third Edition.
5. Ahearn, G.A. *et al*., 1988. Advances in Comparative and Environmental Physiology – 2, Springer Publishers, pp-252.
6. Hill, R.W. 1976. Comparative Physiology of Animals: Environmental Approach, Longman Higher Education Publisher, pp-656.
7. Withers, P.C. 1992. Comparative Animal Physiology, Brooks/Cole Publisher, pp-900.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	M	S	M	L	S	M	S	S
CO2	S	S	M	S	S	S	S	M	S	S
CO3	S	M	S	S	S	M	L	S	M	S

*S - Strong; M - Medium; L - Low

Course Objectives:		
The main objectives of this course are:		
1.	To impart conceptual understanding of functional organization of immune system and its responsiveness in health and disease.	
2.	To enable a successful performance in Immunology component of CSIR-UGC NET.	
Course I	**:**	**Core X**
Course title	**:**	**Immunology**
Credits	**:**	**4**
Pre-requisite:		
Students would have basic knowledge in animal science, particularly functional anatomy, cell		

biology and developmental biology.		
Expected Course Outcome:		
Students would have acquired clear knowledge on		
1.	Various basic concepts in immunology and organization of immune systems.	K2
2.	Mechanisms of immune response in health and their defects in various diseases.	K2 & K3
3.	The application of immunological principles in biomedical sciences including blood transfusion, tissue grafting and organ transplantation.	K4 & K5

K1- Remember; **K2**- Understand; **K3**- Apply; **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Introduction to Immunology: An overview; Scope of immunology, recognition of self and non-self as a basic functional feature of immune system; Concepts of external and internal defense systems; External (first line / innate) defense system: components, distribution, salient functions; Internal (second line / acquired) immune system: cellular and humoral immune components-distribution, salient functions-primary and secondary immune responses; Immune tissues / organs: types, anatomical location, structure and development; lymphocyte traffic during development; Types of immunity: innate and acquired - types, functional features; concept of adaptive immunity
II	Antigens: Definition, characteristic features and classification; Antigenicity versus immunogenicity; Adjuvants: definition, types and applications
III	Major effector components of cellular immune system: Lymphocytes - types, morphology, clones; sub-populations, distribution, B and T cell receptors, B and T cell epitopes, Toll-like receptors; Antigen presenting cells: antigen processing and presentation, MHC molecules and their immunologic significance
IV	Major effector components of humoral immune system: Antibodies - Primary structure, classification, variants and antigen-antibody interactions; Structural and functional characteristics of various antibody classes; Generation of diversity; Monoclonal antibodies: definition, production and applications; Antibody engineering and its applications. Complement system - Components, three major activation pathways, and immune functions including anaphylaxis and inflammation. Cytokines - Definition and salient functional features; Interleukins: definition, types (lymphokines and monokines), and functions. Interferons - Origin, types and functions
V	Diseases and immune responses: Hypersensitivity: definition, Types I to IV and immune manifestations; Auto-immune diseases: onset, spectrum of diseases, and major immune responses; Immunodeficiency diseases: types including SCID and consequences; Viral (HIV), bacterial (tuberculosis) and parasitic (malaria) diseases: etiology, host immune responses and evasion by pathogens; Vaccines: types, preparations, efficacies and recent developments

Reading list

1. Kuby, J. 1997. Immunology. W. H. Freeman & Co., New York, pp-670.
2. Male, D. J. Brostoff, D. B. Roth and I. Roitt. 2006. Immunology (7th edition), Mosby / Elsevier, Philadelphia, pp-472
3. Abbas, A. K and A. H. Lichtman. 2007. Cellular and Molecular Immunology (6th

edition), W. B. Saunders, Philadelphia, pp-564
4. Coica, R. Sunshine, G. 2015. Immunology (Seventh Edition), Wiley Blackwell, UK, pp-406.

Recommended texts

1. Weir, D. M and J. Stewart. 1997. Immunology, Churchill Livingstone, London, pp-362
2. Janeway, C. A and P. Travers. 1997. Immunology, Garland Publ. Inc., London, pp-904
3. Peakman, M and D. Vergani. 1997. Basic and Clinical Immunology, Churchill Livingstone, London, pp-366
4. Parham, P. 2009. The Immune System (Third Edition), Garland Science, USA, pp-506
5. Weissman, I. Hood, L. Wood, W. 1978. Essential Concepts in Immunology, the Benjamin/Cummings, California, pp-165.
6. Hood, L. Weissman, I. Wood, W. Wilson, J. 1984. Immunology (Second Edition), the Benjamin/Cummings, California, pp-558.
7. Coica, R and Sunshine, G. 2009. Immunology A Short Course (Sixth Edition), John Wiley & Sons, USA, pp-391.
8. Doan, T. Melvold, R. Viselli, S. *et al*., 2013. Immunology (Second Edition), Lippincott Williams & Wilkins, Maryland, pp-376.
9. Owen, J. A. Punt, J. Stanford, S. A. 2013. Kuby Immunology (7^{th} Edition), Macmillan, England, pp-692.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	S	S	M	S	S	S
CO2	S	S	M	S	S	S	M	M	S	S
CO3	S	M	M	S	S	S	S	S	S	M

*S - Strong; M - Medium; L - Low

Course Objectives:		
The main objectives of this course are:		
1.	Knowing the ecology and climatic changes at world level and its impact on natural resources.	
2.	Understanding the contributing factors for pollution in the environment and the ways in controlling and restoring to natural conditions	
Course I	**:**	**Core XI**
Course title	**:**	**Ecology**
Credits	**:**	**4**
Pre-requisite:		
Students should know about the fundamentals and studied the ecology of living organisms.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
1.	Learn about the ecosystem, biotic communities and utilizing the energy processing	**K2**

2.	Study the various community and population and population control	**K2 & K3**
3.	Understand the fundamentals of climatic conditions and its impact on environment	**K4 & K5**

K1 - Remember; **K2** - Understand; **K3** -Apply: **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	The Environment: Physical environment; biotic environment; biotic and abiotic interactions. Habitat and niche: Concept of habitat and niche; niche width and overlap; fundamental and realized niche; resource partitioning; character displacement.
II	Population ecology: Characteristics of a population; population growth curves; population regulation; life history strategies (*r* and *K* selection); concept of metapopulation-demes and dispersal, interdemic extinctions, age structured populations -action taken to control population explosion.
III	Species interactions: Types of interactions, interspecific competition, herbivory, carnivory, pollination, symbiosis. Community ecology: Nature of communities; community structure and attributes; levels of species diversity and its measurement; edges and ecotones. Ecological succession: Types; mechanisms; changes involved in succession; concept of climax
IV	Ecosystem: Structure and function; energy flow and mineral cycling (CNP); primary production and decomposition; structure and function of some Indian ecosystems: terrestrial (forest, grassland) and aquatic (fresh water, marine, eustarine). Biogeography: Major terrestrial biomes; theory of island biogeography; biogeographical zones of India.
V	Applied ecology: Environmental pollution; global environmental change; biodiversity-status, monitoring and documentation; major drivers of biodiversity change; biodiversity management approaches - Waste management. Conservation biology: Principles of conservation, major approaches to management, Indian case studies on conservation/management strategy (Project Tiger, Biosphere reserves).

Reading list

1. Sharma, P.D. 2009. Ecology and Environment, Rastogi Publication, India, pp-616.
2. Calabrese, E.J. 1978. Pollutants and High-Risk Groups, John Wiley, pp-286.
3. Raven, P.H. and L.R. Berg, G.B. Johnson, 1993. Environment, Saunders College Publishing, pp-579.
4. Cunningham, W. P. and B. W. Saigo, 1999. Environmental Science, McGraw Hill Boston, 5th Edition.
5. Online courses.nptel.ac.in / noc 19 - g e 23/preview
6. Class central.com/course/swayam -ecology - and environment – 14021.

Recommended texts

1. Odum, E.P. 1893. Basic Ecology, Saunders & Co., Philadelphia, pp-383.
2. Barthwl, R.R. 2002. Environmental Impact Assessment, New Age International Publishers, New Delhi, India, pp-425.
3. United Nations Environment Programme (UNEP). 1995. Global Biodiversity Assessment, Cambridge University Press, pp-1140.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	M	S	M	S	S	M	S
CO2	S	S	M	M	L	S	S	S	M	M
CO3	S	M	M	L	M	S	L	L	S	L

*S - Strong; M - Medium; L – Low

Course Objectives:		
The main objectives of this course are:		
1.	To provide hands-on training to perform specific lab courses in immunology and research methodology.	
2.	To enable clear understanding of the methodology through wet – lab courses.	
3.	Understand the Immune power of a body	
Course I	**:**	**Core XII**
Course title	**:**	**Lab Course in Immunology**
Credits	**:**	**4**
Pre-requisite:		
Students should acquire the basic knowledge relevant to a particular lab course.		
Expected Course Outcome:		
Upon completion of this lab course, the students		
1.	Acquire ability to perform/ demonstrate various basic concepts in immunology as well as applications of research methods for quantitative/ qualitative analysis of biochemical components.	

1. Identification of various immune tissues and organs in rat
2. Identification of various types of immune cells in peripheral blood smear
3. Separation of RBC as intact cellular antigen for immunization
4. Antigenic challenge of mammalian hosts through different routes, and comparative evaluation of their merits and demerits
5. Methods of blood sampling
6. Preparation and storage of antiserum
7. Agglutination reaction: Qualitative analysis of antigen-antibody reaction using human blood group system

8. Agglutination reactions: Determination of hemagglutination titer of IgM antibodies using human RBC
9. Detection of IgG by precipitation ring test
10. Detection of IgG by Ouchterlony double immuno-diffusion test
11. Detection of reactivity of IgG with fractionated antigens by immune - electrophoresis
12. Separation of lymphocytes from peripheral blood and identification of T and B cells

Course Objectives:		
The main objectives of this course are:		
1.	Students should know understand the basics of stem cells	
Course I	**:**	**Elective V**
Course title	**:**	**Stem cell biology**
Credits	**:**	**3**
Pre-requisite:		
Students should understand the basics of stem cells and its applications		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		

I	Understand the basic knowledge of stem cells and their origin	**K1 & K2**
II	Differentiating the embryonic and adult stem cells	**K6**
III	Understand and apply the current stem cell therapies for their research	**K3 K4 & K5**

K1- Remember; **K2**- Understand; **K3**- Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Introduction to stem cell biology: Stem cell definition, origin and hierarchy, stem cell properties, Identification and Characterization, potency and differentiation, niche of stem cell, overview of different stem cell types (embryonic stem cells, adult stem cells and induced pluripotent stem cells).
II	Embryonic stem (ES) cell: Characterization and properties of ES cells , pluripotency and self-renewal of ES cells; molecular mechanisms regulating pluripotency and maintenance of the stem state, progressive differentiation of ES cells into ectoderm lineage organs (skin, brain and nerve), mesoderm lineage organs (heart, kidney, muscle, bone and blood), and endoderm lineage organs (lung, liver, stomach, pancreas and intestine).
III	Adult stem cells: Mesenchymal stem cells (MSCs) - sources, properties (plasticity, homing and engraftment), potency and characterization; Haematopoietic stem cells (HSCs) - sources, properties, potency and characterization; steps involved in production of induced pluripotent stem cells (iPSCs); role of Yamanaka factor in iPSCs.
IV	Stem cell and aging: aging theory; cell cycle; telomere and telomerase; senescence

	of stem cell; role of stem cell in aging; tissue repair and regeneration of adult stem cell.
V	Current stem cell therapies: Advantages and disadvantages of ES cells and adult stem cells (MSCs and HSCs) therapy; Ethical concern on stem cell therapy; current stem cell therapy for various diseases; clinical outcome of stem cell therapy; state of clinical trials in adult stem cells for various diseases.

Reading list

1. Kiessling, A.A. 2006. Human Embryonic Stem Cells (Second Ed.), Jones & Barlett Publishers.
2. Lanza, R. and A. Atala. 2005. Essentials of Stem Cell Biology. Academic Press, pp-712.
3. Turksen, K. 2004. Adult Stem Cells. Humana Press, Inc, pp-429.
4. Lanza, R. *et al*. 2004. Handbook of Stem Cells: Embryonic/Adult and Fetal Stem Cells (Vol. 1 & 2). Academic Press, pp-1626.
5. Institute of Medicine, 2002. Stem cells and the future of regenerative medicine. National Academy Press, pp-112.
6. Marshak, D., R.L. Gardener and D. Gottlieb. 2001. Stem Cell Biology, Cold Spring Harbour Monograph Series, 40, pp-550.
7. Booth, C. 2003. Stem Cell Biology and Gene Therapy, Cell Biology International, Academic Press.

Recommended texts

1. Quesenberry, P.J., G.S. Stein, B. Forget and S. Weissman. 2001. Stem Cell Biology and Gene Therapy, Wiley Publishers, pp-584.
2. Sell, S. and Totowa, N.J. 2004. Stem Cells Handbook, Humana Press, pp-534.
3. Sullivan, S., C. A. Cowan and K. Eggan. 2007. Human Embryonic Stem Cells: The Practical Handbook, Wiley Publishers, pp-424.
4. Battler, A., and Leo, J. 2007. Stem Cell and Gene-Based Therapy: Frontiers in Regenerative Medicine, Springer Publication, pp-422.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	M	S	M	S	M	S	M	M
CO2	S	S	M	S	S	S	S	S	S	L
CO3	S	M	S	S	S	S	M	L	S	M

*S - Strong; M - Medium; L-Low

Course Objectives:		
The main objectives of this course are:		
1.	Students should know basic concepts in Aquaculture.	
Course I	**:**	**Elective VI**
Course title	**:**	**Aquaculture**
Credits	**:**	**3**

Pre-requisite:
Students should know the fin fishes and shell fishes of commercially important candidate species.

Expected Course Outcome:		
Upon completion of this course, Students would have		
I	To develop knowledge on the fish farm and their maintenance. Understand the methods of fish seed and feed production and develops knowledge on hatchery techniques	**K1 & K2**
II	To apply the knowledge about different culture methods in aquaculture and gain knowledge on fish and shrimp breeding techniques and larval culture	**K3**
III	Identifies the different fishes diseases, diagnosis and their management strategies. Understands Ornamental fishes and central aquaculture organizations	**K4 & K5**

K1- Remember; **K2**- Understand; **K3**- Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Importance of aquaculture- Present status, prospects and scope in India. Freshwater aquaculture- Brackishwater aquaculture- Mariculture - Metahaline culture in India. Types of fish culture -Types of fish ponds for culture practice. Topography, site selection - water quality - soil condition and quality – structure and construction design and layout - inlet and outlet. Water quality management for aquaculture. Control of parasites, predators and weeds in culture ponds. Fish farm implements - Secchi disc - aerator - pH meter - tools for hypophysation - feeding trays – Fishing gears used in aqua farming.
II	Procurement of seed from natural resources- collection methods and segregation. Hatchery technology for major carps and freshwater prawn. Artificial seed production –Breeding under control conditions, induced breeding technique, larval rearing, packing and transportationCommercial substitute for pituitary extracts. Classification of fish feed- Artificial feedsTypes, Feed - formulation - feeding methods. Live feed- Microalgae, Rotifer, Artemia and their culture.
III	Shrimp hatchery technology - Hatchery design, brood stock management, spawning, larval rearing, Shrimp developmental stages, algal culture, packing and transportation. Shrimp culture technology - extensive culture methods semi-intensive - intensive culture methods - Biofloc technology - Culture operations (water quality, feed and health management) - harvesting, preservation and marketing. Brackish water fish culture. Edible and Pearl oyster culture - pearl production. Crab culture. Economic importance of Lobster, Sea urchin and Sea

	cucumber - their by-products. Types of Seaweeds - species and methods of culture – by-products
IV	Fish and Shrimp diseases and health management – infectious diseases - Bacterial, Fungal, Viral, Protozoan; Non-infectious - environmental and nutritional diseases. Diseases diagnosis, prevention and control measures.
V	Types of ornamental fishes (freshwater and marine), their breeding behavior and biology. Oviparous, Ovo-viviparous and Viviparous fishes. Setting and maintenance of freshwater Aquarium tanks. Central aquaculture research organizations- CMFRI, CIBA, CIFT, CIFA, CIFE, MPEDA and its activities.

Reading list

1. Pillay, T. V. R. (1990). Aquaculture: Principles and Practices. Blackwell Scientific Publications Ltd.
2. Santhanam, R. (1990). Fisheries Science. Daya Publishing House.
3. Sinha, V.R. P. and Srinivastava, H. C. (1991). Aquaculture Productivity. Oxford and IBH Publications CO., Ltd., New Delhi.
4. Yadav, B. N. (1997). Fish and fisheries.Daya Publishing house, New Delhi.

Recommended texts

1. Das M. C. and Patnaik, P. N. (1994) Brackish water culture. Palani paramount Publications, Palani, T. N.
2. Day, F (1958). Fishes of India , VoL I and Vol. II. William Sawson and Sons Ltd., London.
3. Jhingran, V. G. (1991). Fish and Fisheries of India. Hindustan Publishing Co., India
4. Maheswari. K. (1983) Common fish disease and their control. Institute of Fisheries Education, Powarkads (M.P).

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	M	S	S	S	M	M	S
CO2	S	S	S	M	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Professional competency courses:

Course Objectives:		
The main objectives of this course are:		
1.	Students should gain basic knowledge intellectual property.	
Course I	**:**	**Professional Competency Course I**

Course title	**:**	**Intellectual Property Rights**
Credits	**:**	**2**

Pre-requisite:

Students should be aware of importance of analysis of quantitative and qualitative information from biological studies.

Expected Course Outcome:

On the successful completion of the course, student will be able to

I	Claim the rights for the protection of their invention done in their project work.	**K1 & K3**
II	Identify criterias' to fit one's own intellectual work in particular form of IPRs	**K2 & K3**
III	To get registration in our country and foreign countries of their invention, designs and thesis or theory written by students during their project.	**K1, K2 & K3**

K1- Remember; **K2**- Understand; **K3**- Apply

Units	
I	Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad - Genesis and Development - the way from WTO to WIPO - TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations - Important examples of IPR.
II	Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad
III	International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.
IV	Digital Innovations and Developments as Knowledge Assets - IP Laws, Cyber Law and Digital Content Protection - Unfair Competition - Meaning and Relationship between Unfair Competition and IP Laws - Case Studies.
V	Infringement of IPRs, Enforcement Measures, Emerging issues - Case Studies.

Reading list

5. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
6. Prabuddha Ganguli,"Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.
7. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

Recommended texts

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S.V Satakar Intellectual property Rights and Copy Rights, Ess Publication, New Delhi, 2002.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	M	M	S	S	M	M	M

CO2	S	S	M	S	M	S	S	S	M	L
CO3	S	M	M	S	M	L	L	S	L	S

*S - Strong; M - Medium; L – Low

Course Objectives:			
The main objectives of this course are:			
1.	Students should know basic concepts in Vermiculture		
Course I	**:**	**Skill Enhancement Course [SEC] - II**	
Course title	**:**	**Dairy Farming**	
Credits	**:**	**2**	
Pre-requisite:			
Students should be aware of economic and cultural importance of Dairy farming.			
Expected Course Outcome:			
Upon completion of this course, Students would have			
I	To understand the various practices in Dairy farming. To know the needs for Dairy farming and the status of India in global market.		**K2 & K3**
II	To be able to apply the techniques and practices needed for Dairy farming.		**K1, K2 & K3**
III	To know the difficulties in Dairy farming and be able to propose plans against it.		**K5 & K6**

K1- Remember; **K2**- Understand; **K3**- Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Introduction to Dairy Farming- Advantages of dairying- Classification of breeds of cattle-Indigenous and exotic breeds- Selection of dairy cattle. Breeding-artificial insemination-Dairy cattle management-General Anatomy.
II	Construction of Model Dairy House - Types of Housing - Different Managemental Parameters - Winter Management - Summer Management
III	Feedstuffs available for livestock- Roughages -Concentrates - Energy rich concentrates - Protein rich concentrates - Mineral Supplements - Vitamin Supplements - Feed additives - Feeding management - Calves Feeding - Feeding of adults - Feeding of pregnant dairy animals - Feeding pregnant heifer.
IV	Milk-Composition of milk-milk spoilage-pasteurization - Role of milk and milk products in human nutrition – Dairying as a source of additional income and employment.
V	Contagious disease - Common Bacterial - Protozoal - Helminth and Viral Diseases - Parasitic Infestation - Vaccination - Biosecurity.
Reading list	

1.The Veterinary Books for Dairy Farmers by Roger W. Blowey.
2. Hand Book of Dairy Farming by Board Eiri.
3. Handbook of animal husbandry TATA, S.N ed., ICAR 1990
4. Prabakaran, R. 1998. Commercial Chicken production. Published by P. Saranya,

Chennai.
5. Hafez, E. S. E., 1962. Reproduction in Farm Animals, Lea &Fabiger Publisher.

Recommended texts

1. https://agritech.tnau.ac.in/farm_enterprises/Farm%20enterprises_%20Dairy%20unit.html
2. https://www.google.co.in/search?tbo=p&tbm=bks&q=inauthor:%22Tata,+S.N.,+ed%22
3. 15. James. N. Marner, 1975. Principles of dairy processing, wiley eastern limited, New Delhi.
4. Baradach, JE. Ryther. JH. and, MC larney WO., 1972. Aquaculture. The farming and Husbandry of Freshwater and Marine Organisms. Wiley InterScience, NewYork.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	L	L	S	S	M	S	L	M
CO2	M	S	S	S	M	S	M	L	S	S
CO3	M	S	S	S	S	S	S	S	S	M

*S - Strong; M - Medium; L – Low

Course Objectives:		
The main objectives of this course are:		
1.	Students should understand basic concepts in Animal behaviour.	
Course I	**:**	**Skill Enhancement Course [SEC] - III**
Course title	**:**	**Animal behaviour**
Credits	**:**	**2**
Pre-requisite:		
Students should be aware of ecology and the animals in their respective environments.		
Expected Course Outcome:		
Upon completion of this course, Students would have		

I	Recall and record genetic basis and evolutionary history of behaviour.	**K1 & K2**
II	Analyse and identify innate, learned and cognitive behaviour and differentiate between various mating systems.	**K3 K4 & K6**
III	Classify movement and migration behaviours and explain environmental influence upon behaviour.	**K1, K2 & K3**

K1- Remember; **K2**- Understand; **K3**- Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Genetic material, Genes and chromosomes, Genetic variation, Single and Polygenic inheritance of behaviour, Heritability of behaviour, Natural selection and behaviour, Frequency distribution of phenotypes, Darwinian fitness, Evolution of adaptive strategies.
II	Sexual selection, Altruism, Sexual strategy and social organisation, Animal perception, Neural control of behaviour, Sensory processes and perception, Visual adaptations to unfavourable environments.
III	Coordination and Orientation, Homeostasis and Behaviour, Physiology and Behaviour in

	changing environments, Animal Learning, Conditioning and Learning, Biological aspects of learning, Cognitive aspects of learning.
IV	Instinct and learning, Displacement activities, Ritualization and Communication, Decision making behaviour in Animals, Complex behaviour of hobey bees, Evolutionary optimality, Mechanism of Decision making. The mentality of Animals: Languages and mental representation, non-verbal communication in human, mental images,Intelligence, tool use and culture, Animal awareness and Emotion.
V	Organization of circadian system in multicellularanimals; Concept of central and peripheral clock system; Circadian pacemaker system in invertebrates with particular reference to Drosophila; Photoreception and photo- transduction; Molecular bases of seasonality; The relevance of biological clocks for human welfare - Clock function (dysfunction); Human health and diseases - Chronopharmacology, chronomedicine, chronotherapy.

Reading list

1. David McFarland, 1985.Animal Behaviour, Longman Scientific & Technical, UK.576pp.
2. HarjindraSingh, 1990. A TextBook of Animal Behaviour, AnomolPublication, 293pp.
3. Hoshang S.Gundevia and Hare Goving Singh, 1996. Animal Behaviour,S.Chand&Co, 280pp.
4. Shukla, J. P 2010, Fundamentals of Animal Behaviour, Atlantic, 587pp.
5. Vinod Kumar, 2002. Biological Rhythms. Narosa Publishing House, Delhi.

Recommended texts

1. Michael D. Breed and Janice Moore, 2012. Animal Behaviour, Academic Press, USA, 359pp.
2. Aubrey Manning and Martin Stamp Dawkins, 2012. An Introduction to Animal Behaviour, 6th Edition, Cambridge University Press, UK. 458pp.
3. Davis E.Davis, 1970. Integral Animal Behaviour, Mac Millan Company,London, 118pp.
4. Jay, C. Dunlap, Jennifer, J. Loros, Patricia J. De Coursey (ed). 2004. Chronobiology Biological time Keeping, Sinauer Associates Inc, Publishers, Sunderland, MA.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	M	L	L	M	M	L	L
CO2	S	M	L	L	S	L	M	M	L	M
CO3	M	L	M	L	S	S	M	S	M	S

*S - Strong; M - Medium; L- Low

Ability enhancement courses:

Course Objectives:		
The main objectives of this course are:		
1.	Students should know basic concepts and techniques in Sericulture.	
Course I	**:**	**Ability Enhancement Compulsory Course Soft Skill - I**
Course title	**:**	**Sericulture**
Credits	**:**	**2**
Pre-requisite:		
Students should be aware of economic and cultural importance of sericulture.		
Expected Course Outcome:		
Upon completion of this course, Students would have		

I	To understand the various practices in sericulture. To know the needs for sericulture and the status of India in global market.	**K2 & K3**
II	Able to apply the techniques and practices needed for sericulture.	**K1, K2 & K3**
III	To know the difficulties in sericulture and be able to propose plans against it.	**K5 & K6**

K1- Remember; **K2**- Understand; **K3**- Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Introduction to textile fibers; types- natural and synthetic fibers; sources of silk fiber- Tasar, Muga, Anaphe, Gonometa, Fagara, spider and mussel; properties and importance of silk fiber. History, development, status, characteristics and advantages of sericulture in India.
II	Host plants; Moriculture- distribution, morphology, propagation- seedling, cutting, grafting, layering and micropropagation methods, maintenance- irrigation, manuring and pruning, pests and diseases of mulberry.
III	*Bombyx mori*- morphology, anatomy, life cycle, geographical locations, larval moults, voltinism, indigenous and commercial races. Diapause. Egg-storage and transportation. Morphology of Egg, Larva, Pupa and Adult – Morphology and anatomy of digestive, circulatory, respiratory, excretory and nervous system of silkworm larva – anatomy of reproductive systems of silk moth – Structure and functions of silk gland
IV	Silkworm Rearing houses and equipment. Rearing operations- disinfection, brushing, feeding and spacing. Moulting and spinning. Harvest. Rearing methods- chawki, lasso, showa, shelf-rearing, floor-rearing and shoot rearing. Diseases of *Bombyx mori*- protozoan, bacterial, viral and fungal. Pests of silkworm- Uzi fly, desmestids, mites, ants, nematodes, aves and mammals.
V	Physical and commercial characteristics of cocoons. Cocoon harvesting and marketing. Cocoon sorting, stifling, deflossing, riddling, cooking, brushing, reeling and re-reeling. Weaving. By-products of sericulture industry.

Reading list

1. G. Ganga and J. Sulochana Chetty. 2019. An introduction to sericulture, 2nd edition, Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
2. M. Johnson and M. Kesary. 2019. Sericulture, Saras publication, Tamilnadu.
3. Singh, Amardev & Ravinder Kumar. 2013. Sericulture handbook Vol 1, Biotech.

4. M. Madan Mohan Rao. An Introduction to Sericulture, 2nd edition, BS Publications.
Recommended websites
1. https://agritech.tnau.ac.in/sericulture/ 2. https://csb.gov.in/

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	L	L	L	L	L	M	S	L	L
CO2	L	M	L	M	L	M	M	S	M	L
CO3	M	S	L	L	L	M	L	L	M	S

*S - Strong; M - Medium; L- Low

Course Objectives:		
The main objectives of this course are:		
1.	Students should know basic concepts in Vermiculture.	
Course I	**:**	**Ability Enhancement Compulsory Course Soft Skill - III**
Course title	**:**	**Vermiculture**
Credits	**:**	**2**
Pre-requisite:		
Students should be aware of economic and cultural importance of Vermiculture.		
Expected Course Outcome:		
Upon completion of this course, Students would have		

I	To understand the various practices in vermiculture. To know the needs for Vermiculture and the status of India in global market.	**K2 & K3**
II	Able to apply the techniques and practices needed for vermiculture.	**K1, K2 & K3**
III	To know the difficulties in Vermiculture and be able to propose plans against it.	**K3 K5 & K6**

K1- Remember; **K2**- Understand; **K3**- Apply **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Earthworms - Taxonomic position, external features - shape, size, colour, segmentation, setae & clitellum. Body wall, coelom- locomotion,digestive, circulatory, respiratory, excretory & nervous system. Reproductive system-Male & Female, copulation, cocoon formation & fertilization, development of earth worm. Vermitechnology- Definition, history, growth and development in other countries & India, significance.
II	Vermiculture - definition, common species for culture; Environmental parmeters; culture methods – wormery - breeding techniques; indoor and outdoor cultures - monoculture and polyculture - merits and demerits.
III	Vermicomposting of wastes in field pits, ground heaps, tank method, roof shed method, static pile windrows, top fed windrows, wedges & bin method, harvesting the compost, storage.
IV	Applications of vermiculture - Vermiculture Bio-technology, vermicomposting, use of vermicastings in organic farming/horticulture, earthworms for management of municipal/selected biomedical solid wastes; as feed/bait for capture/culture fisheries; forest regeneration.

V	Potentials and constraints for vermiculture in India. Marketing the products of vermiculture - quality control, market research, marketing techniques – creating the demand by awareness and demonstration, advertisements, packaging and transport, direct marketing. Economic importance of Earthworms: In sustainable agriculture, organic farming, earthworm activities, soil fertility & texture, soil aeration, water impercolation, decomposition & moisture, bait & food.

Reading list

1. Sultan Ahmed Ismail, 2005. The Earthworm Book, Second Revised Edition. Other India Press, Goa, India.
2. Bhatnagar & Patla, 2007. Earthworm vermiculture and vermin-composting, Kalyani Publishers,New Delhi
3. Mary Violet Christy, 2008. Vermitechnology,MJP Publishers, Chennai.
4. Aravind Kumar, 2005.Verms & Vermitechnology, A.P.H. Publishing Corporation, New Delhi.
5. Ismail, S.A., 1997. Vermitechnology, The biology of earthworms, Orient Longman, India.

Recommended texts

1. https://agritech.tnau.ac.in/sericulture/
2. https://www.agrifarming.in/vermiculture-process-techniques-worm-farming
3. 11. Edwards, C.A., and Bother, B., 1996. Biology of earthworms, Chapman Hall Publication company.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	M	L	L	L	L	S	L	L	L
CO2	L	S	S	S	S	S	L	S	S	S
CO3	M	S	S	S	S	S	L	S	S	L

*S - Strong; M - Medium; L- Low

Course Objectives:			
The main objectives of this course are:			
1.	To highlight the importance of biocomposting in waste management. To enable students for setting up biocompost units and bins for waste reduction.		
Course I	**:**	**Ability Enhancement Compulsory Course Soft Skill - IV**	
Course title	**:**	**Bio-composting**	
Credits	**:**	**2**	
Pre-requisite:			
Students should have a basic understanding of biological process of decomposition.			
Expected Course Outcome:			
Upon completion of this course, Students would have			
I	Gained knowledge on the process of biocomposting		**K1, K2 & K3**
II	The ability to demonstrate biocomposting techniques for various end applications like solid waste management, industrial waste recycling using sugarcane bagasse, etc.		**K3, K4 & K6**
III	Knowledge, gain on the economic cost of establishing small biocompost units in the cottage industry.		**K3,**

K1- Remember; **K2**- Understand; **K3**- Apply; **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Biocomposting - Definition, types and ecological importance.
II	Types of biocomposting technology - Field pits/ground heaps/ tank/large-scale/batch and continuous methods.
III	Preparation of biocompost pit and bed using different amendments.
IV	Applications of biocompost in soil fertility maintenance, promotion of plant growth, value added products, waste reduction, etc.
V	Establishments of small biocompost unit - project report proposal for Self Help Group (Income and employment generation).

Reading list

1. Bikas R. Pati& Santi M. Mandal (2016). Recent trends in composting technology.
2. Van der Wurff, A.W.G., Fuchs, J.G., Raviv, M., Termorshuizen, A.J. (Editors). 2016. Handbook for Composting and Compost Use in Organic Horticulture.
3. BioGreenhouse COST Action FA 1105,

Recommended websites

www.biogreenhouse.org

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	M	L	L	M	L	M
CO2	S	M	M	M	M	M	L	L	M	M
CO3	S	S	S	S	S	S	L	M	M	S

*S - Strong; M - Medium; L- Low

Core industry module:

Course Objectives:		
The main objectives of this course are:		
1.	Students should understand the different protocols and procedures to collect clinical samples.	
Course I	**:**	**Core Industry Module**
Course title	**:**	**Medical Laboratory Techniques**
Credits	**:**	**2**
Pre-requisite:		
Students should have a basic knowledge about medical laboratories and the works carried out by them.		
Expected Course Outcome:		
Upon completion of this course, Students would have		

I	Understand protocols and procedures to collect clinical samples for blood analysis and to study human physiology.	**K2 & K3**
II	Explain the characteristics of clinical samples and demonstrate skill in handling clinical equipment.	**K3, K4 & K5**
III	Evaluate the hematological and histological parameters of	**K3,**

	biological samples.	

K1- Remember; **K2**- Understand; **K3**- Apply; **K4**-Analyze; **K5**-Evaluate; **K6**- Create

Units	
I	Laboratory safety - toxic chemicals and biohazards waste- biosafety level- good laboratory practice - hygiene and health issue - physiology effect of alcohol, tobacco, smoking & junk food & its treatment - biomedical waste management.
II	Composition of blood and their function- collection of blood & lab procedure- haemopoiesis- types of anaemia- mechanism of blood coagulation- bleeding time- clotting time- determination of hemoglobin-erythrocyte sedimentations rate- packed cell volume- Total count of RBC & WBC- Differential count WBC- blood grouping and typing- haemostasis- bleeding disorder of man - Haemolytic disease of newborn, Platelet count, reticulocytes count, Absolute Eosinophil count.
III	Definition and scope of microbiology- structure and function of cells - parasites - Entamoeba- Plasmodium- Leishmania and Trypanosome-Computer tomography (CT scan) - Magnetic Resonance imaging - flowcytometry - treadmill test - PET.
IV	Cardiovascular system- Blood pressure - Pulse - regulation of heart rate, cardiac shock. Heart sounds, Electrocardiogram (ECG) - significance - ultra sonography- Electroencephalography (EEG).
V	Handling and labelling of histology specimens - Tissue processing - processing of histological tissues for paraffin embedding, block preparation. Microtomes – types of microtome- sectioning, staining - staining methods - vital staining - mounting- problems encountered during section cutting and remedies - Frozen section techniques- freezing microtome.

Reading list

1. Godker, P. B. and Darshan, P, Godker, 2011. Text book of medical Laboratory Technology, Mumbai.
2. Guyton and Hall, 2000. Text Book of medical Physiology, 10th edition, Elseiner, New Delhi.
3. Mukerjee, K.L, 1999. Medical Laboratory Technology- Vol,I,II,III. Tata MC GrawHill, New Delhi.
4. Sood, R, 2009. Medical Laboratory technology, Methods and interpretation.

Recommended texts

1. Manoharan,A, and Sethuraman, 2003. Essential of Clinical Heamatology, Jeypee brothers, New Delhi.
2. Richard, A, McPherson, Mathew, R, Pincus, 2007. Clinical and management by laboratory methods, Elsevier, Philadelphia.Published by Tata McGraw-Hill Education Pvt. Ltd.,
3. Ochei. J., A. Kolhatkar (2000). Medical Laboratory science: Theory and practice, Published by Tata McGraw-Hill Education Pvt. Ltd, First edition.

Mapping with Programme Outcomes*										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	L	L	M	M	L	M
CO2	S	S	M	S	S	S	L	M	S	S
CO3	M	S	S	S	S	S	S	S	S	L

*S - Strong; M - Medium; L-Low