

*Placed at the meeting of  
Academic Council  
held on 26.03.2018*

**APPENDIX - BM**  
**MADURAI KAMARAJ UNIVERSITY**  
*(University with Potential for Excellence)*

**Revised Syllabus for**  
**VALUE EDUCATION**

**For All U.G. Courses in Sixth Semester w.e.f. 2018**

**Semester – VI**  
**Total marks:100 & 2 Credits**

*Contact classes per week - 2 hours & Contact classes per Semester - 30 hours.*

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**Objectives**

To impart citizenship values among the student  
To make them awareness of civil rights  
To familiarities the students with basic features of Indian constitution

**Unit I. Values and Individual**

Values meaning – the significance of values – classification of values –needs of value education – values and the individual – self-discipline, self-confidence, self-initiative, empathy, compassion, forgiveness, honesty and courage.

**Unit II. Values of Religion and Society**

Karma yoga in Hinduism – love and justice in Christianity – brotherhood in Islam, compassion in Buddhism – ahimsa in Jainism and courage in Sikhism – need for religious harmony-  
Definition of society – democracy – secularism –socialism –gender justice – human rights – socio political awareness – social integration – social justice.

**Unit III. Professional values &Role of social institutions in value formation**

Definition – accountability –willingness to learn – team sprit- competence development – honesty – transparency – respecting others – democratic functioning –integrity and commitment.  
Role of family – peer group – society – educational institutions – role models and mass media in value formation.

#### **Unit IV: Constitutional Values and Fundamental Rights**

**Constitutional Values:** Sovereignty – Socialism - Secularism – Democracy – Republic – Justice – Liberty – Equality – Fraternity - Dignity of the individual - Unity and integrity of the Nation - International peace and a just international order.

**Fundamental rights:** Right to equality - Right to freedom - Right against exploitation - Right to freedom of religion - Cultural and educational rights - Right to constitutional remedies.

#### **Unit V: Directive Principles of State Policy and Fundamental Duties**

**Directive Principles of State Policy:** Meaning and Classification – Policies relating to economic and social Principles –Policies relating Gandhian Principles - Policies Relating to International Peace and Security – Policies relating to Universalisation of Education, Child Labour and Status of Women

**Fundamental Duties:** Abiding and respecting the Constitution, its ideals and institutions - cherishing and following the noble ideals that inspired our national struggle for freedom – upholding and protecting the sovereignty, unity and integrity of India - defending the country – promoting the harmony and the spirit of common brotherhood and dignity of women - valuing and preserving the heritage of our composite culture - protecting and improving the natural environments - developing the scientific temper, humanism and the spirit of inquiry - safeguarding public property - serving towards excellence in all spheres of individual and collective activity - providing opportunities for education.

#### **Reference Books:**

1. M.G.Chitakra: Education and Human Values, A.P.H.Publishing Corporation, New Delhi, 2003
2. Chakravarthy, S.K.: Values and ethics for Organizations: Theory and Practice, Oxford University Press, NewDelhi , 1999.
3. Satchidananda, M.K.: Ethics, Education, Indian Unity and Culture, Ajantha Publications, Delhi, 1991
4. Das, M.S. & Gupta, V.K. : Social Values among Young adults: A changing Scenario, M.D. Publications, New Delhi, 1995
5. Bandiste, D.D.: Humanist Values: A Source Book, B.R. Publishing Corporation, Delhi, 1999
6. Ruhela, S.P. : Human Values and education, Sterling Publications, New Delhi, 1986
7. Kaul, G.N.: Values and Education in Independent Indian, Associated Publishers, Mumbai, 1975
8. NCERT, Education in Values, New Delhi, 1992 Swami Budhananda (1983) How to Build Character A
9. Primer : Ramakrishna Mission, New Delhi

10. A Cultural Heritage of India (4 Vols.), Bharatiya Vidya
11. Basu DD, 2015. Introduction to the Constitution of India, Gurgoan:Lexis Nexis
12. NCERT, 2006, Indian Constitution at work, New Delhi:NCERT
13. Subash C. Kashyap, Citizen & the Constitution, New Delhi: Publication Division, Ministry of Information and Broadcasting,2015
14. Y.V. Chandra Chudh, The Basics of Indian Constitution, New Delhi: Publication Division, Ministry of Information and Broadcasting,2015

### Web Documents

National Open School Materials: Senior Secondary level Political Science Lessons

Module 2: Aspects of Indian constitution

Lesson 5: preamble and salient features of the constitution of India

Available in <http://download.nos.org/srsec317newE/317EL5.pdf>

Lesson 6: Fundamental rights

Available in <http://download.nos.org/srsec317newE/317EL6.pdf>

Lesson 7: Directive principles of State Policy and Fundamental Duties

Available in <http://download.nos.org/srsec317newE/317EL7.pdf>

### Methodology

The each mentioned value may be taught through parables, new analysis, role play, group discussion, debates, case studies, peer-team discussion and field work

### Evaluation Pattern (External 75 Marks & Internal 25 Marks)

#### Scheme of Internal Assessment

Test	=	10 marks (average of best two tests)
Assignment	=	5 marks
Seminar / Group Discussion	=	5 marks
Peer-Team-Teaching	=	5 marks
Total	=	25 marks

### End of Semester Exam (External)

#### Question Paper Pattern:

**Part A – Descriptive Type – 100 words each** (5 x 6 = 30 Marks)

**Part B – Descriptive & Analytical Type – 250 words each** (3 x 15 = 45 Marks)