



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SAIVA BHANU KSHATRIYA COLLEGE

SAIVA BHANU KSHATRIYA COLLEGE THOTTIYANKULAM ROAD
ARUPPUKOTTAI 626101

626101

www.sbkcollegeapk.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

SAIVA BHANU KSHATRIYA COLLEGE, ARUPPUKOTTAI, VIRUDHUNAGAR DISTRICT, was established by Aruppukottai Nadargal Uravinmurai Pothu Abiviruthi Trust (ANUT) in 1970 with the intent to offer Higher education to the socially and economically disadvantaged sections of the society in and around Aruppukottai cutting across barriers of caste, community, and religion. The college has a rich history of its own and is patronised by Aruppukottai Nadargal Uravinmurai Trust. As early as in 1889 the founders started educational Institutions with the noble concept “To Educate the poor by taxing the rich”. Till 1954, they run the educational institutions purely on their own funds till the great patriot and the then Chief Minister of Tamil Nadu Shri. Kamaraj promulgated “**free education to all**”, perhaps imbibing the spirit of the community to which we all belong to. With the same spirit of philosophy and policy, the college caters to the need of poor and the down trodden in and around Aruppukottai.

The college established in the year 1970 was initially meant for boys alone; but later in the year 1986 the co-education system was introduced, keeping in view the Gender Equity and Women Empowerment. The college is about 50 k.m away from Madurai and lies at 3km distance from Aruppukottai town. The college functioned with 13 Under Graduate Courses, 5 post graduate programmes, 5 research programmes, one PG Diploma, one UG Diploma and one Certificate Course Programme. There are 21 departments of which 12 departments are aided and 9 departments are un-aided. The college has total strength of 99 faculty members which inter alia include 45 members in the Aided scheme and 54 in un-aided scheme. The college ranked 56th at NIRF by MHRD in the Year 2017.

Vision

The vision of the college is to impart quality higher education to the socio economically weaker student community and to increase graduate enrolment ratio in and around Aruppukottai

Mission

- The college is dedicated to the student community for instilling virtues in their mind and for making them worthy citizens of India
- The college promotes discipline, education, spirit of love co-operation and character
- The college develops the scholastic pursuits and trains the students for government services with various valuable courses

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Ranked 56th at National Institutional Ranking Framework (NIRF) 2017 by MHRD
- Educating First Generation Scholars
- Steady and significant increase in student enrolment
- Increase in the number of University Rank Holders
- Philanthropic and service minded Management
- Committed and qualified faculty members
- UGC, DBT, ICMR, INSA, IASc., NASI, DST-SERB, TANSICHE sponsored National/International seminars /conferences/workshops
- INSPIRE internship science camp for +1 students
- INSA, IASc., NASI sponsored 14 Days Refresher Courses by department of zoology and chemistry
- UGC sponsored Coaching classes for competitive examinations
- UGC sponsored Coaching classes for SLET/NET
- UGC sponsored career oriented programme
- Skill Orientated Certificate Courses
- ICT enabled campus
- Uninterrupted power supply
- Calm, serene and easily accessible landmark location near NH
- Bus facility to areas where Government buses do not ply
- No space rent for the college

Institutional Weakness

- Communication skill in English
- Limited exposure
- Enrollment of students from other states and countries
- International linkages and collaborations

Institutional Opportunity

- Support by Management to uplift the institution
- Continuous opportunity to serve and uplift the rural students.
- extension activities
- conducted social outreach programme (PLHA)

Institutional Challenge

- Academic inflexibility
- Improving the language skills of the students is a challenge
- The illiteracy and indifferent attitude of the parents

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Affiliated to Madurai Kamaraj University, we follow the curriculum designed by the University. As an affiliated college, we have insignificant role in designing and developing curriculum. However our college Principal being Senate and Academic Council Member and faculty as members Board of Studies of the university we are in a better position to ventilate the feedback from the parents, teachers and students in the right format for addressing the issues connected with the curriculum. To enhance the learning quality feedback is obtained from all the stakeholders are analyzed to identify and draw a pertinent pointed for its effectiveness. We believe and pursue that holistic development of the students is the main purpose of curriculum.

Choice based credit system is followed. The revision of syllabus was done for all the courses in 2013-2014. To cater to the trending needs of the community one UG course, two PG courses, one M.Phil., programme and two Ph.D. Programmes are introduced.

Wide range of value added courses for students to choose from according to their taste and includes are also provided

UGC Sponsored career oriented certificate course in Self Employable Small Scale Industrial Manufacturing Processing is also introduced in 2014-2015. Our college visualizes the way curriculum has to be carried out and the time frame for qualifying the form values and sensitive. Diploma Programmes such as Diploma in Computer Application, Office Automation for UG students and Web Designing for PG students are conducted. Skill oriented certificate courses are conducted for all the students.

Field projects and internships are introduced in the final semester.

Feedback is collected from students, parents, teachers and employers and analysed.

Teaching-learning and Evaluation

The college adheres to the reservation policy of government in the admission of students .The admission process is transparent.

Interactive and participatory learning is facilitated through different methodologies adopted by faculty members. Students undertake project work to imbibe experiential learning and research aptitude. Students are taken to industrial visit to have firsthand knowledge on their subjects. Industrial training is offered to students to kindle entrepreneurship.

Students are motivated to participate in inter-collegiate meet, cultural programmes, cluster of colleges meet of different disciplines and competitive examinations.

Moreover students are encouraged to attend, participate and present papers in State/National and International level seminars, conferences to have exposure to the current development of their subjects / disciplines.

Parents - teachers meet is arranged twice in a year.

Internal Assessment test, is conducted twice in a semester. It is conducted as per the schedule given in the college calendar. Evaluated answer scripts are distributed to the students and consolidated internal marks are displayed in the notice board of each department prior to the commencement of semester examination.

Examination related grievances (both internal and external) are addressed within a reasonable period.

ICT enabled teaching is used by faculty for better presentation of subjects, which enables the students to easily understand the various topics in their subjects.

Students securing university ranks are awarded with gold medals sponsored by Managing Board of the college and encouraged.

All sanctioned teaching and non-teaching post are filled in as and when the post falls vacant due to retirement, resignation or death. However if there is any delay in getting approval for the vacant post, the vacancy will be filled up on adhoc basis. None of the post remains unfilled at any point of time and the vacancy if any is filled in either permanent or on adhoc basis and adhoc faculty and non-teaching staff are appointed when there is delay in getting approval for the posts.

Research, Innovations and Extension

The College encourages innovation in research, fund mobilization and knowledge evaluation to enhance research culture among faculties and students through IQAC.

Departments of Mathematics and Commerce have been upgraded as Research centres and Department of Chemistry offers M.Phil.

The faculties received four Minor Research Projects from UGC. Students have been sanctioned one DST-INSPIRE fellowship to do Ph.D. and three student project scheme from TNSCST.

Faculties are awarded with national summer research fellowship, young scientist fellowship and INSA visiting scientist scholarship to enrich their research knowledge and collaboration with nationally important laboratories and institutions to excel innovation in research.

Students from Department of Chemistry have been awarded with International Research Fellowship from Taiwan and South Korea. All the departments have received funding from various funding agencies to organize International/National/State/University level Conference/ Seminar/Workshop. To provide the students better opportunity for exposure, all the departments in our college used to organise seminars/conference/workshop periodically by availing funds from UGC and other funding agencies. It helps the students to sharpen their research and update their knowledge through debate and delivered and tend to give them leadership quality.

Faculties/Scholars/PG students have published many research articles in peer-reviewed journal approved by UGC and conference proceedings. Library is equipped with N-List online access and referred journals.

The college extends its service to the socio-economically weaker community through NCC , NSS and YRC. All the NCC, NSS and YRC units regularly conduct camps, rallies, self-employment training programmes, scribe to visually impaired students in nearby schools, free coaching classes to the orphans students. Fire rescue training programme by Fire Service Station, Aruppukottai and Accident Emergency rescue training programme by 108 Ambulance Service of Tamil Nadu Government. The social service units in association with various departments in the college conducted HIV-AIDS, Diabetics, Dengue fever and cancer awareness programmes. The college regularly conducts Swachh Bharat cleaning campaign inside the campus and railway station.

Infrastructure and Learning Resources

The institution provides the best possible ambience to enhance effective teaching and learning. The college spreading over an area of 50 acres has massive buildings with 51 classroom furnished with adequate lighting, ventilation, fans and proper seating arrangements for the students. To cope with the future development, additional building at the projected estimate of 3 crore are under construction.

The institution provides adequate infrastructure for ICT enabled teaching and learning. We have 21 LCD Projectors which help the students to understand the lectures effectively. The college campus is Wi-Fi enabled. It has BSNL and Reliance JIO broadband connectivity (50 MBPS) for 24 hours.

All the departments, computer lab and office are equipped with adequate computers (195 numbers) Laboratories for departments like Chemistry, Physics, Zoology, Botany and Computer Sciences are well equipped with adequate computers and accessories to fulfill the needs of the students. The library has of 24639 books, 23 National, 01 International journal, 23 magazines and 1250 e-books. The facility of accessing more than 6000 journals through N-List online service.

The college has adequate facilities for Sports with a Spacious play ground, housing Cricket, Hockey and Foot Ball Grounds, 800 mts track, Kabadi and Kho Kho Ground, Court for Basketball, Volleyball, Shuttle, Badminton and Tennikoit. There is Jumping pit. Commuters to the college particularly girls students are provided with transport facilities at cheaper cost, and the students from remote village, which are not served by state transport, also stands benefited.

Yoga classes are conducted in the auditorium. There is a fine arts club which promotes students to participate in various cultural activities organized by various colleges and universities. Separate canteen facility is available for both girls and boys. The canteen provides delicious food and refreshments to the students at nominal cost.

Student Support and Progression

Meticulous efforts are taken by the institution to make the students avail the Scholarships offered by the State and Central Governments for the welfare of SC / ST and OBC students. 4225 students have availed 9 types of scholarships from the State and Central Governments from 2013-2018.

UGC sponsored programmes such as Entry in services and NET / SET Coaching Class for the PG students and coaching for competitive examinations for UG. Altogether 35 students have got through these examinations.

Special attention is given to slow learners through Remedial Coaching classes and series of tests after the working hours and a separate register is maintained to assess and improve their performance. Yoga Training is provided to NCC, NSS and interested students for improving their concentration and lifestyle. The College has an Anti-Ragging Cell . No complaint has been received so far. Among 551 outgoing students in 2018, 103 students are pursuing PG course 4 students are pursuing M.Phil. programme and 42 PG and UG students are pursuing B.Ed. The College conducts Sports and Games, Co-curricular and Extracurricular activities regularly. The aesthetic and artistic talents of the students are fine tuned by fine arts club. Awareness of women's rights, women empowerment and entrepreneur skills are created by Women's Cell. The college has Alumni

Association which contributes considerably for the welfare of the institution. The prominent Alumni are invited to deliver guest lecture in National/ International Seminars organised by the various departments of college. They guide our students to pursue higher studies and do research.

Governance, Leadership and Management

Ranked 56th in NIRF 2017 by MHRD. Being run by the Aruppukottai Nadar Uravinmurai Pothu Abiviruthi Trust (ANUT) required funds are provided and utilized effectively. Adhering to the vision i.e., to improve quality higher education to the socio economically weaker student community is evident in the increase of student strength from 1340 to 1779 during the period under review.

The college organises Orientation Programme for Fresher's in the beginning of the every academic year. University Rank Holders are honoured with Gold Medals by the Management. Faculty Development Programme is organised by IQAC for every year. It enhances Research Culture. Effective welfare measures for teaching and Non- Teaching staff. Un-Aided Teaching and Non-Teaching are covered under EPF and ESI schemes. Un-Aided Teaching and Non-Teaching are provided with festival bonus, vacation salary and maternity leave with salary. 34 faculty members attended Orientation / Refresher Course.

Regional Joint Director of Collegiate Education and Account General office conduct financial audit. IQAC conducts Internal Academic Audit regularly by means of Mock visit. 56 Quality initiatives programmes organised by IQAC during last five years. AQAR is sent on time. College website is periodically updated.

Institutional Values and Best Practices

The college organised 24 gender equity promotion programmes such as Women's Rights, Human Rights, Legal Awareness, Awareness of Anti Ragging and Eve teasing and Harassment. The college provides for four rest rooms for girls students Safety measures like Compound Wall, CCTV Cameras, Fire Extinguishers, First Aid Boxes to ensure safety and security of the students and faculty. 125KVA capacity generator is available. Displaying core values in selected points. Facilities like Ramps and Wheel Chairs are available for differently abled students. NSS volunteers serve as scribe for CSI Help Age (orphanage). Rain water is harvested in the campus to maintain ground water level. Planting saplings the campus and nursing them to ensure green campus. Awareness on environmental preservation is done through display of eco friendly slogans in the campus. Observation of National festivals, birth and death anniversary of great leaders.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAIVA BHANU KSHATRIYA COLLEGE
Address	SAIVA BHANU KSHATRIYA COLLEGE THOTTIYANKULAM ROAD ARUPPUKOTTAI 626101
City	ARUPPUKOTTAI
State	Tamil Nadu
Pin	626101
Website	www.sbkcollegeapk.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	MUTHUSEL VAN N	04566-220382	9443473020	04566-22032 8	sbk_college@yaho o.com
IQAC Coordinator	JACQUELIN E PERIANA YAKAM D	04566-220618	7373903075	04566-22061 7	jackdulip@gmail.c om

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	06-07-1970			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Tamil Nadu	Madurai Kamraj University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	22-11-1976		View Document	
12B of UGC	22-11-1976		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SAIVA BHANU KSHATRIYA COLLEGE THOTTIYANKULAM ROAD ARUPPUKOTTAI 626101	Semi-urban	47.7	106287

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History	36	Plus Two	English	75	75
UG	BA,Tamil	36	Plus Two	Tamil	60	29
UG	BA,English	36	Plus Two	English	75	47
UG	BSc,Mathematics	36	Plus Two	English	75	75
UG	BSc,Chemistry	36	Plus Two	English	48	48
UG	BSc,Zoology	36	Plus Two	English	48	48
UG	BSc,Computer Science	36	Plus Two	English	24	23
UG	BSc,Information Technology	36	Plus Two	English	32	16
UG	BSc,Physics	36	Plus Two	English	48	48
UG	BCom,Commerce	36	Plus Two	English	48	32
UG	BCom,Commerce	36	Plus Two	English	75	75
UG	BCom,Commerce	36	Plus Two	English	48	32
UG	BSc,Mathem	36	Plus Two	English	40	16

	atics With Computer Application					
UG	BCA,Bachel or Of Computer Application	36	Plus Two	English	40	19
PG	MA,History	24	B.A. History	English	20	0
PG	MA,English	24	B.A. English	English	20	11
PG	MSc,Mathe matics	24	B.Sc. Mathematics	English	45	43
PG	MSc,Chemis try	24	B.Sc. Chemistry	English	16	16
PG	MSc,Zoolog y	24	B.Sc. Zoology	English	16	0
PG	MCom,Com merce	24	B.Com. B.Com. CA BBA	English	36	17
PG	MCom,Com merce	24	B.Com. B.Com. CA BBA	English	45	26
Doctoral (Ph.D)	PhD or DPhi l,Mathematic s	24	M.Sc. Maths	English	2	0
Doctoral (Ph.D)	PhD or DPhi l,Commerce	24	M.Com.	English	2	0
Pre Doctoral (M.Phil)	MPhil,Mathe matics	12	M.Sc. Maths	English	2	0
Pre Doctoral (M.Phil)	MPhil,Chem istry	12	M.Sc. Chemistry	English	2	0
Pre Doctoral (M.Phil)	MPhil,Com merce	12	M.Com.	English	2	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				23				22			
Recruited	0	0	0	0	17	6	0	23	7	12	0	19
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				52			
Recruited	0	0	0	0	0	0	0	0	18	34	0	52
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				27
Recruited	6	5	0	11
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	0	0	0	0
Yet to Recruit				20

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	13	5	0	4	7	0	29
M.Phil.	0	0	0	3	1	0	3	5	0	12
PG	0	0	0	1	0	0	0	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	14	29	0	43
PG	0	0	0	0	0	0	4	5	0	9

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	531	0	0	0	531
	Female	1066	0	0	0	1066
	Others	0	0	0	0	0
PG	Male	40	0	0	0	40
	Female	142	0	0	0	142
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	98	121	145	125
	Female	139	142	139	112
	Others	0	0	0	0
ST	Male	3	2	1	0
	Female	2	2	2	1
	Others	0	0	0	0
OBC	Male	470	451	445	396
	Female	1065	1041	952	870
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	2	3	1	2
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1779	1762	1685	1506

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 428

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
25	24	24	22	22

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1779	1762	1685	1507	1340

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
511	538	533	485	453

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
563	523	423	410	349

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
94	92	91	88	88

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
94	92	91	88	88

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 51

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
23.4	25.6	17.91	10.65	8.46

Number of computers

Response: 156

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Effective curriculum delivery through a well planned and documented process

Affiliated to the Madurai Kamaraj University the college follows the curriculum designed by the university.

The Principal as an Academic Council and Senate member represents effectively the academic issues at the University forum.

The Principal and the Faculty members in Board of studies play a vital role in designing the curriculum in the Madurai Kamaraj University and in other Autonomous colleges.

The college prepares the academic calendar which consists of the courses offered, the number of papers semester wise and the code number for each paper. The calendar consists of the curricular activities so that the teaching plan can be done accordingly.

Department meetings

Department meetings are held to discuss the framing of time table, course content, work allotment, teaching plan and co-curricular activities. The papers to be handled by the faculty are decided. Work allotment is done accordingly. Faculty prepares the study materials both hard copies and soft copies with regard to their respective papers. Time table is framed by the Head of the Department.

Weekly work done report

The coverage of syllabus is done unit wise. The syllabus completed every week is recorded in weekly report signed by the Head of the Department and submitted to the Principal at the week end. The principal assesses the weekly report. The meeting of the Heads with the Principal at regular intervals also ensures the syllabus coverage, the teaching and evaluation methods.

Implementation of Curriculum

Curriculum is delivered in an effective manner through the following methods. ICT enabled teaching is done through video shows, animation and graphics. Student centric teaching catering to the capabilities of the students is implemented. Interactive teaching is implemented through Dialogues, Short Speeches, Group Discussion, Role Play and Seminars. Experimental teaching is implemented with the help of working models and demonstrations. Collaborative teaching is done through Guest Lectures, Workshops, Seminars and Conferences.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 1

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

File Description	Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 59.6

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	7	14	11	10

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 1.4

1.2.1.1 How many new courses are introduced within the last five years

Response: 6

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**Response: 84**

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 21

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**Response: 34.33**

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
481	477	527	758	482

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Issues relevant to Gender, Environment and sustainability, Human Values and Professional Ethics are included in the Madurai Kamaraj University syllabus.

All the U.G. students have Environmental studies in the V semester and Value Education in VI semester and B.A., (History) III year students have Women Studies in VI semester. The Faculty inculcate human values and sensitizes the students to make positive personal and social choices. They also teach the significance and classification of values and the need for value education. They give practical methods of developing personal, social, moral, spiritual and professional values. The course on Women Studies helps the students to be aware of the issues and facts pertaining to women. It widens their knowledge on legal system, gender inequality, women's rights, and welfare schemes for women, feminism and women empowerment. It enables them to develop their self esteem. The course on Environment Studies focuses on the, evolution of earth, global warming, and values of bio-diversity, disaster management, pollution and control of pollution. NCC cadets learn the moral values and character traits, code of conduct, disaster management, social awareness, unity in diversity and National integration in semester II & III.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 12

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 12

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 6.52

1.3.3.1 Number of students undertaking field projects or internships	
Response: 116	
File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A. Any 4 of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: C. Any 2 of the above</p>	
File Description	Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: C. Feedback collected and analysed</p>	
File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.04

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	2	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 78.2

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
710	702	691	663	575

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
866	911	903	822	769

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
511	538	533	485	453

File Description**Document**

Institutional data in prescribed format

[View Document](#)**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The learning level of students is assessed by Entrance Behaviour test and Internal Assessment test. Once the learning level is assessed, the students are broadly categorized into fast learners and slow learners. The college adopts different strategies to cater the needs of different categories of students.

Slow Learners:

Slow learners are encouraged and motivated to face the Internal and Semester examinations, by means of Remedial coaching, study materials prepared by staff and discussing previous years university questions and answers with them. Class tests are conducted and important questions are discussed.

Fast Learners:

Fast learners are made class representatives and members of peer teaching. They are encouraged to participate and present papers at the State, National, International level Seminars, Conferences, Symposiums and Workshops. They are motivated to get University ranks. Fast learners along with other interested students are guided to apply for student projects sponsored by various funding agencies such as TNSCST, Indian Academies of Sciences, Chennai, and internship programmes at National level research Institutions like ISRO, IIT-Gujarat and Indian Academies of Sciences, Bangalore. They are also motivated to do research at National and International fellowship programmes. Opportunities are provided to get them placed through placement cell.

The students are motivated to participate in Inter-Collegiate competitions and quiz programmes. They are encouraged to enroll in the UGC sponsored coaching classes for competitive examinations. They are also motivated to enroll in various UGC sponsored Certificate courses like Medical

Chemistry, Small Scale Industrial Manufacturing Processes, Export Management, Insurance and Resources Management and House wiring, Coil Winding and Manufacture of Transformer offered by the Chemistry, Commerce and Physics disciplines.

They are guided to pursue higher studies in their field. Post Graduate, M.Phil., and Ph.D., Scholars are encouraged to participate in the UGC sponsored NET/SET coaching offered by the college during weekends.

2.2.2 Student - Full time teacher ratio

Response: 18.53

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.51

2.2.3.1 Number of differently abled students on rolls

Response: 9

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

ICT methodology is practiced by teaching faculty for providing effective learning to students. In English teaching, various video shows related to the subjects are shown to the students. They are made available in the form of CD ROMs in Library and Departments. In addition, programmes like, demonstration, Models, Specimens, Chart display, Animation Graphics, e-pathshala, online videos and movies for science students are shown during theory and practical classes for better understanding of their subjects. Field visit and instrumentation visit are offered to the students to have firsthand knowledge of their subjects. Exhibitions are organized by various departments during the course of the academic year, students are asked to exhibit models relating to their subjects with the help and guidance of the staff members. Exhibitions kindle the interest of the students in their respective subjects.

Participatory Learning is provided to the students by means of group discussion, debate, short speeches, role play in English and other subjects. Group discussions are encouraged on specific topics encourage the

students to participate with team spirit. To enhance the word power, students are engaged in debates. To have broad base knowledge, inter-departmental activities are conducted. Students are encouraged to participate in various inter collegiate meet (both academic and cultural) held at various colleges and universities. They are also motivated to participate and present papers in seminars/conferences/workshops at State, National, and International level organized by various colleges and universities.

Students are encouraged and motivated to apply for students research projects funded by various funding agencies. They are motivated to take active participation in cluster of colleges meets organized by various departments. They also participate in various guest lectures organized by different departments. By organizing State, National and International level seminar and conferences etc., students are offered opportunities to have exclusive interaction with subject experts regarding their subjects. Similarly association meetings are organized to update their knowledge in their respective subjects, by inviting eminent resource persons and scientists.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 70.83

2.3.2.1 Number of teachers using ICT

Response: 68

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 18.53

2.3.3.1 Number of mentors

Response: 96

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovative process adopted by teaching faculty are power point presentation, demonstration and hands on

training. They guide the students to apply for internship, fellowship, summer research project, funded students research project. In this regard they help them to fill in the application, with necessary documents to be annexed with the application. They also help the students to refer the e-resources available by providing various particulars of the websites. They train them how to write proposal for the project/internship. They make necessary arrangements for field visit of students to various places to have practical knowledge about their subjects. Many of our college teachers lectures-cum teaching learning resources are available in online both in the college website and also in www.slideshare.net

Students are trained to learn their subjects by means of role play, short speeches, dialogues, debates, group discussion, modeling, power point presentation, video shows, animated videos, short films, exhibitions, quiz competition, inter collegiate meet, cluster of colleges meet, interaction with subject experts during the course of seminars, conferences, workshops and association meeting. Functional English Audio lessons in MP3 format are given to all the students aspiring to learn Functional English free of cost by the college from the current academic year.

Department of English and Department of Tamil use role play, short speeches, dialogues, debates, group discussion, video shows as teaching aids to teach effectively their subjects. Department of Chemistry and Zoology use models, power point presentation, animated videos, demonstration as their teaching aids. Department of Chemistry helps their students in writing qualifying examinations for fellowships (NET/JRF). Department of Chemistry offers training to students with industrial visits. Department of Commerce and Commerce with Computer Application use power point presentation, exhibition, group discussion, inter collegiate meet, cluster of colleges meet, seminar, quiz programme for effective teaching. Department of Computer Science, Information Technology and Computer Application, use Multimedia presentation, hardware exhibition, inter collegiate meet for effective teaching. Department of History uses class seminar, group discussion, exhibitions, field tour etc., as teaching methods. Department of Mathematics also conducts class seminar, modeling competitions and cluster of colleges meet.

Three post graduate students of Chemistry have been selected for Student Project by the Tamil Nadu State Council for Science and Technology, Chennai. From April 2012 to April 2017, 44 students have secured university ranks and that the shows effectiveness of innovative teaching learning methodology practiced in the college.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 25.16**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
32	25	22	19	19

File Description**Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)**2.4.3 Teaching experience per full time teacher in number of years****Response: 10.41****2.4.3.1 Total experience of full-time teachers**

Response: 979

File Description**Document**

Any additional information

[View Document](#)**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response: 8.83****2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	3	1	1

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the**

last five years

Response: 0.44

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Being an affiliated college to University, we follow the internal evaluation system specified by the university. As per the University scheme of examinations 25 Marks are allotted as internal marks and 75 marks as external for theory papers; in case of practical orientated papers 40 marks are allotted for internal and 60 marks for external. In case of Extension Activities like National Cadet Corps, National Service Scheme, Youth Red Cross etc., 100 marks are allotted as internal marks.

Two centralised Internal Tests are conducted by the college every semester.

Whenever the University makes reforms in internal evaluation system, it is absolutely followed by the institution. In addition, unit tests, regular class tests and oral academic evaluation by teachers inside the class rooms are carried out.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

As per the University norms, for each semester two internal assessment tests, quiz/seminar, assignment, on the job training, project and viva voce, are conducted and evaluated to award the internal marks to students of under graduate and post graduate degree programmes. For M.Phil., programmes also two internal assessment tests, seminar and assignments are given to evaluate the performance of the scholars and internal marks are awarded accordingly. For Ph.D., programme, research methodology/course work paper is internally conducted and evaluated by the research supervisor.

Two internal assessment tests are mandatory for each semester and the Internal Assessment Time Table is printed well in advance in the college calendar. Each test is conducted when nearly 50% of the units in the syllabus is completed.

Quiz and assignments are given during the course of the semester.

On the job training is carried out during the fourth semester for B.Com.,with Computer applications. Project Works for M.Sc., Chemistry, M.Com., with Computer applications, B.Sc., CS, IT, BCA and B.Com., with Computer Applications are carried out in the final semester of the programme.

After conducting the internal assessment tests, answer scripts are evaluated. Internal marks awarded are made known to the students by distributing the evaluated answer scripts to them.

The doubts related to evaluations are rectified and then internal marks are recorded in the Internal Mark Register.

Similarly assignment topics are given to students and a time frame is fixed for their submission. Submitted assignments are evaluated and marks are awarded and are made known to the students. In the same way quiz/seminar is conducted and marks are awarded according to the performance of the students. The marks awarded for assignment and quiz/seminar are also recorded in the Internal Mark Register. At the end of the semester, average mark of internal test is being calculated and is added with assignment and quiz/seminar marks (15+5+5) to arrive at the internal marks awarded to the students. The internal marks awarded is communicated to the students before the commencement of the university examinations. The internal marks is entered in foil cards and sent to the University.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Not much of grievances have been noticed in connection with the examination systems so far. In case of small grievances like missing hall tickets, ID card misplacement, alternative arrangements are made provide certified duplicate items.

To avoid grievances the institution has taken enough measures in terms of awareness creation, on the method of exams, system of evaluation, health care during the examination. Students are motivated to appear for the examinations with confidence and enthusiasm. The institution maintains all transparent mechanism with reference to the examination systems.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The following are components of CIE:

- a) Two Internal Tests per semester
- b) Seminar / Quiz
- c) Assignment

All the departments strictly adhere to the academic calendar prepared by the college. The faculty fully adopts this academic calendar and satisfy the requirement of teaching and testing schedule.

Internal Assessment Test Schedule is notified well in advance in the college calendar (Student Hand Book) every year. Generally internal tests are conducted after the completion of nearly 50% of the syllabus.

Quiz and seminars are conducted during the course of the semester. Assignments on selected topics are given to the students to be submitted on or before the specified date. Submitted assignments are evaluated and returned to the students. Marks for the tests, quiz, seminars and assignments are recorded in the mark register.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The college follows the curricula designed by the university. The programme outcomes and specific programme outcomes are designed in such a manner that they would describe the knowledge, skills and competencies that students are supposed to acquire while completing their programme of study. The specified programme outcomes are displayed in the college official website. This is communicated to the faculty members and students by means of syllabus book printed and distributed to the affiliated colleges. Moreover the students are informed about the outcome of the programmes during the orientation programme conducted on the opening day of the courses.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Numerous steps are adopted to achieve the programme outcome of various courses offered in the institution, such as :

- a) Motivation to go for higher education
- b) Motivation to start their own entrepreneurship and small scale business activities
- c) Encouragement to start self employment
- d) Coaching to appear for competitive examinations conducted by National agencies
- e) Offering special coaching for getting fellowships for research and lectureship
- f) To get themselves placed through campus placement
- g) To become responsible citizens of the nation through various academic programmes

Encouragements is given to students to pursue job offering courses like

1. Post Graduate and Research Degrees in their disciplines
2. Professional Courses like CA,CMA,ACS,BL., B.Ed., M.Ed.,
3. Diploma in Sanitary Health Inspector Course
4. Diploma in Medical Coding course

The encouraging outcome of these activities is seen very clearly in terms of :

1. Feedback from students
2. Level of Employability
3. Self employment
4. Research fellowships in National and International institutions

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 85.08

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 479

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 563

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.35

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 6.95

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00.00	00.00	00.00	6.95	00.00

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 12.5

3.1.2.1 Number of teachers recognised as research guides

Response: 12

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.22

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 04

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 93	
File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

IQAC plays a vital role in the enrichment of research activities among the faculty members, scholars and students by motivating them to apply for major, minor and student projects to various funding agencies like UGC, TNSCST, DST-INSPIRE. IQAC also encourages all the departments to apply for financial assistance to conduct State/National/International level Seminar/Conference/Workshop to various funding agencies like UGC, NBHM, DST, TNSCST, IASc, INSA, TANSCH, DBT and Management of SBK College. Department of Mathematics and Commerce are upgraded to the level of Research Centers and Department of Chemistry is upgraded to offer M.Phil. research program by the positive efforts taken by the Management and faculty to enhance research in the college. 12 Ph.D and 74 M.Phil scholars have successfully completed their degree in the departments of Mathematics, Commerce and Chemistry. 1 International, 12 National, 3 State, 3 University and 16 college level Seminar/ Conference/Workshops have been conducted in the college by receiving a grant of Rs. 8,43,515 from various funding agencies. The faculty members and scholars have been sanctioned 4 minor research projects from UGC-SERO, 1 summer research fellowship for teachers from IASc. and 1 Young Scientist Fellowship, 3 student projects from TANSCH, and 1 DST sponsored INSPIRE fellowship. The college has received a total grant of Rs. 24,04,740 for these initiatives.

IQAC encourages faculty and students to publish research papers in peer-reviewed journals with ISSN/ISBN. 113 research papers have been published by the college faculty and scholars in UGC approved peer reviewed journals. The Management encourages the faculty, scholars and students to participate/present/publish research papers in State/National/International level Seminar/ Conference.

Totally 86 research articles have been published by the college faculty, scholar and students in National / International conference proceedings.

Department of Chemistry and Zoology have conducted 2 days Lecture Workshop and 14 days Refresher course programmes sponsored by IASC, INSA & NASI with a total grant of Rs.17,07,600. These programmes provide opportunities to interact with the eminent faculties and scientists from various nationally important academic institutions and research laboratories like IISC, IIT, CSIR labs, NIT and Central / State Universities.

All the 180 PG students are encouraged to appear for NET/SET/GATE examinations to go for higher studies to pursue their research degrees and coaching classes are organised under UGC financial assistance

during the weekend holidays by inviting eminent faculties from Central/State Universities and other colleges from various disciplines like Mathematics, Commerce and Chemistry.

The college encourages post graduate students to take up International Fellowship to pursue their research degrees abroad.

In the year 2013-2014, two post graduate students from the department of Chemistry has been awarded with National Taipei university International Fellowships to pursue Ph.D at Taiwan and 1 student is awarded with International Fellowship to pursue Ph.D at Konging University, South Korea.

The college library has subscribed 24 journals for an amount of Rs. 1,15,680 and is provided with Inflipnet-N-LIST online access of journal reference, by paying the registration fee of Rs. 25,750. This provision will be continued.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 12

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 12

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1.17

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
44	15	10	15	22

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.74

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in

national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	16	7	19	11

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college has been extending social services and creating awareness to the local community in and around Aruppukottai through NSS (Boys & Girls units), NCC(Boys & Girls units) , YRC, and IQAC, through programmes such as;

- a) Free Eye Camp in association with Sri Sankara Eye Hospital, at Saliar Mahajana Middle School, Velayuathapuram, K. Meenakshipuram and Palayampatti
- b) Free Medical Camp
- c) Free Sugar Test Camp
- d) Free Veterinary Camp
- e) Blood Donation Camp have been conducted for the welfare of the society.

Awareness programmes ;

- a) HIV-AIDS at Kariapatti
- b) Diabetics
- c) Dengue Fever
- d) Blood donation and Cancer in collaboration with Annai Therasa Medical Trust
- e) Eye Donation
- f) Women Empowerment

- g) Importance of natural food (in association with Lioness, Aruppukottai)
 - h) Hygiene consciousness (FRDS NGO, Virudhunagar)
 - i) Anti-Tobacco Awareness
 - j) Life-Skill Awareness Rally
 - k) Acupuncture Practices
 - l) Awareness on availability of various Government Welfare Schemes have been organized in association with the panchayat union to the local village people (Sempatti, Azeez Nagar, Kattangudi, M.Thottiyankulam, P. Thottiyankulam, Kurinjankulam, CSI School, CSI Care Home and Local Town of Aruppukottai) by issuing pamphlets and notices.
 - m) Self-employment Training Programmes on Garland making, Craft work, Knitting Work and Beautician Practice in association with the Lioness Club of Aruppukottai and Thiayagarajan-Pourna Type Writing & Sewing Institute, Aruppukottai are given at the CSI School, Kovilangulam, at Kamarajar Kalyana Mandabam, K.Meenachipuram and at Government Elementary School, T.Meenachipuram to the villagers of Kovilangulam, K. Meenakshipuram and T. Meenakshipuram.
 - n) Road Safety rules in collaboration with Raja Driving School, Aruppukottai
 - o) Free Computer Training is given to villagers in K. Meenakshipuram
 - p) NSS students of the college serve as scribes to write examination for the physically challenged students of CSI Higher Secondary School, Aruppukottai.
 - q) Free coaching classes are taken for the students of CSI Caring Home, Aruppukottai.
 - r) Note books, uniforms, dresses and refreshments are donated to the students of CSI School at CSI Care Home, Aruppukottai
 - s) New dresses and refreshments are donated to the aged of CSI Mercy Home, Aruppukottai
 - t) Swatchh Bharath programmes are organized by involving all the students and staff of the college to clean the entire campus, and it give awareness about "Clean India Programme" established by the Honorable Prime Minister of India.
- NSS and NCC students of the college are continuing their service at Aruppukottai Railway Station, temples, CSI Caring Home, CSI Mercy Home and Government Hospital. In addition, the following special programmes have been conducted with the help of NSS volunteers and NCC cadets.
- a) Awareness Programme with demonstration in Fire Rescue in Emergency is given to all the students in association with Fire Service Department, Aruppukottai
 - b) Demonstration on Emergency Rescue during accident/emergency in association with Tamilnadu Government 108-Ambulance Service, Virudhunagar is given to the village people of K. Meenakshipuram.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 5

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	1	01	1	01

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 91

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
26	24	12	07	22

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 2.62

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
74	30	29	38	40

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 17

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	4	3	3

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other

universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution provides the best possible ambience to enhance effective teaching and learning. The college provides the needed efforts to enhance infrastructural facilities to face the growing needs of the college for effective teaching and learning.

At present the institution has 51 classrooms, with adequate lighting, ventilation, fans and proper seating arrangements for the students. The institution provides adequate infrastructure for ICT enabled teaching and learning. Some of the classrooms have LCD Projectors which help the students to understand their subjects. Overall there are 23 LCD projector for enhancing the teaching learning process.

Recently, six classrooms have been converted into smart classrooms. The LCD projectors are available not only in the class rooms but also in the conference hall to organise subject-oriented seminars, guest lectures and workshops.

All the departments, computer labs and office are equipped with adequate computers (195) Chemistry, Physics, Zoology, Botany and Computer Sciences Laboratories are well equipped with adequate computers and instruments to fulfill the needs of the students.

The college has a separate museum in life science collections, Botanical Garden has been recently cultivated.

The college campus has Wi-Fi connectivity. It has BSNL and Reliance JIO broadband connectivity for 24 hours. Due to this facility, the students are able to download their study materials and it helps the faculty to download the information required for their reserach and publish research articles to present at State, National and International level seminars and conferences. It also helps students to successfully participate in the intercollegiate competition.

The departments have latest computers with internet facility. Commerce department has *Tally* software and classes are conducted for the past five years. Eight Departments have their own library for effective teaching and learning. The department libraries consist of special collections suitable for advanced teaching and learning.

Now, the college library consists of 24639 books, 23 National, 01 International journal, 23 magazines and 1250 e-books. The facility of accessing more than 6237 journals from INFLIBNET is available in the college library. Remote access facility of library resources is provided to all teachers and students. All the departments are well furnished and have intercom facility.

Transport facility is available for girls. At present 680 students avail this facility.

The college has generator (125 KVA) for providing uninterrupted power supply for 24x7 hours.

Separate canteen facility is available for girls and boys. The canteen provides food and refreshments to the students at nominal cost.

The college has separate vehicle stand for students and faculty to park their vehicles.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The college has the following sports facilities;

A. Outdoor games;

- 1) Spacious play ground (Cricket, foot ball, 800 mts track, and hockey)
- 2) Basketball Court
- 3) Volleyball Court
- 4) Kabadi Ground
- 5) Basketball Court
- 6) Shuttle Court
- 7) Badminton Court
- 8) Kho-Kho
- 9) Tennikoit
- 10) Jumping pit

B. Indoor Games

- 1) Table tennis
- 2) Weight lifting
- 3) Recently established multigym with separate timings for boys and girls.

At present yoga classes are conducted in the auditorium. An exclusive certificate course in yoga is conducted for students.

There is a fine arts club in the college. This club promotes students to participate in various cultural programmes organized by other colleges and universities. The college provides conveyance facility to the participants

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 23.53

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 128.46

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5.21	26.14	20.76	24.9	14.23

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Rovan LMS software version PHP 5.0 is used in the library. This Rovon LMS software has several modules. These modules are helpful in undertaking various works in the library. Under Acquisition module we can maintain Budget Receipt, Budget allocation, Budget utilization etc.

Stock Verification, the list of new arrival Books, Department wise statistics and the Books which are missing can be analysed through Catalogue module. Subscription Management can be maintained under serials module.

OPAC is another module by which we can check if the book we need is available in the library by providing the title, author and Accession No. of the book. E-Gate is another module which opens the gate for the visitors inside the library. Through this E-Gate we can maintain the check in and checkout register details. If a visitor stays in a library for a long period it can be identified through this E-Gate module. The list of frequent visitors can be checked with the help of the monthly wise module.

Issue, Return and Renewal of books can be done through the circulation module. With this module student, staff data, fine charges laid for late return can be checked. Administration module manages the total control of the library.

This Rovon LMS software is easy to learn and easy to use. It is also a Multi user system. This software integrates all the activities in the library. Through this software Book Issue and receive system can be done with least manual entries. Subject wise book details can be maintained through this software.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The Library has **24639** Books and has a collection of rare and hard to come by works on number of subjects along with modern first editions and decorative sets and bindings. The special collection in the library provides for research interests and subjects specializations of students and faculties.

Like other holdings of the library, the collection of rare books, support and enhance the teaching learning process.

The students can have access to a great wealth of knowledge. The library is equally rich to have educational CD's Collection of lecture series of Academicians, Scholars and Scientist.

National and International conference proceedings, research work are the treasured endowment of the library. SBK College is planning to expand the collections of rare books , manuscripts and other knowledge resources in the near future.

The Library makes all efforts to acquire useful books including rare Books, Encyclopedias, reports, other knowledge resources to enrich its collection. The rare books list is uploaded in additional information.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.58

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.20409	4.27958	1.52981	1.76419	3.11907

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 3.68

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 69

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

All departments of the institution have internet facility and Wi-Fi connectivity inside the campus. The institution adopts ICT enabled teaching and learning process through LCD, printers and scanners.

The computers and printers of all the departments have software installed in them. The college website is monitored and updated from time to time by the IQAC of the college. The whole campus of the college has Wi-Fi facility with a speed of 50 mbps. 195 computers are available in the campus for enhancing teaching and learning process with internet connections through Wi-Fi.

Office and library are also provided with internet connections through Wi-Fi. Computerized Academic Management Processing Expert System software has been installed in the college office. Library is equipped with internet and INFLIPNET services. Rovam LMS software has been installed in the library.

Most of the departments have LCD for Power Point presentation to students. At UG and PG level, the teachers use Internet facilities and provide firsthand knowledge about their subjects to students whenever necessary.

The maintenance of computer, installation of software, Wi-Fi networking and their upgradation are regularly carried out by a technician specially appointed for this purpose. The college seeks the help of experts for upgradation of its website.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 11.63

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 239.65

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
70.8	41.7	31.4	27.9	25

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has four laboratories for Chemistry, Physics, Zoology and Botany. These laboratories have lab assistants for their upkeep. The lab assistants maintain various tools and equipments in the laboratories intact. They are incharge of lab records and their maintenance.

There are four computer labs which are under the control of four staff members. There is a well trained technician for the maintenance of computers, installation of software, Wi-Fi networking and their upgradation.

The college library has two library assistants. They are also responsible for lending books for reference, maintenance of books, journals, magazines and daily news papers. They maintain E-gate which reveals the usage and visit of the students and staff to the library.

Sports room and Play ground are under the incharge of Physical Director maintained by the Marker.

The classrooms are kept clean by sweepers and restrooms are maintained hygienically by the scavengers.

Respective Heads of the Departments, faculty members and attenders maintain the academic records daily. Principal monitors the maintenance of all academic records of the institution.

At the end of the academic year stock verifying process is carried out in the laboratories, library, and computer labs and sports articles. Stock verification is carried out by staff members of other departments. The stock verifier reports on the stock to the principal. In case of library, a team of staff members do stock verification. The convener of team reports the verification to the principal.

The electricians maintain and keepup all the electrical instruments and generators and do all other electrical works.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 51.69

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1087	1127	719	690	602

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.9

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
31	23	12	7	4

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 31.34

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
626	996	341	393	250

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 8.78

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
259	60	112	246	40

File Description**Document**

Details of the students benefited by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 4.23

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	05	16	17	28

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 26.64

5.2.2.1 Number of outgoing students progressing to higher education

Response: 150

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 22.47

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	5	3	20

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	24	22	12	84

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	1	0	2	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Through Student activity promotion Council, representation is given to students in the academic and administrative bodies of the college. Each class has one boy representative and a girl representative.

The class representatives bring forward the views of the entire class regarding facilities available, performance of faculty, syllabus coverage and other matters related to academics to the notice of the Principal through their Head of the Department. Student representatives help to resolve various grievances of students related to academics such as issue of bonafide, course and attendance certificates, identity cards, scholarship and library cards.

Students play a vital role in organizing various co-curricular activities like exhibition, special lectures,

association activities, State, National and International level Conferences, Seminars, Workshops, Symposium and Intercollegiate meet for the development of their personality and skills. Students play an active role in the effective functioning of committees constituted for Sports Day, College Day, Graduation Day and Campus Amenities, Anti-Ragging Cell, Women's Cell, Eco Club, NCC, NSS, YRC & Fine Arts Club have an active role in the personality development of the students. Students act as Campus Ambassador of our college in enrolling students, above 18 years including in the voter's list under the guidance of Campus Nodal Officer and Government officials.

Students are involved in celebrating the following important days such as International women's day, International yoga day and Birthdays of national leaders/scientists like Bharat Ratna. K. Kamaraj, Srinivasa Ramanujam and Dr. A.P.J. Abdul Kalam. Every year Students organize Fresher's Day in the beginning of the academic year and Farewell day at the end of the academic year. It develops their organizing and leadership quality.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 29

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
31	36	29	26	23

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

There is registered alumni association (Registration number. 268/2018). Alumni meetings with Management and staff are conducted in the college and it is functioning effectively.

Eminent, highly positioned, experts and talented alumni are invited to the college to deliver lectures and motivate the students and to provide information regarding various career opportunities available in their relative field. The alumni members give valuable suggestions for the betterment of the College in general and assist in organising seminars and invited talks and various other co-curricular activities for the benefit of faculty and students.

Alumni interacts with the college through Facebook, Whatsapp, website and phone for sharing their valuable informations about social issues, admission, higher studies, job opportunities and placement which are available to them anywhere in the world.

Alumni who have been studying in foreign countries are always willing to share their knowledge with the students and the faculty members by visiting the college.

The Institution has a social networking page and a separate link in the website where the Alumni can register and share their ideas.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 11

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	5	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

1. To impart quality higher education to the socially and economically weaker sections
2. To increase graduate enrolment ratio in and around Aruppukottai.
3. To enhance the capacity and employability of the rural students.
4. To open up new vistas of higher education and research to benefit the stakeholders in general and the downtrodden in particular.

Mission:

1. The college is dedicated to the student community for instilling virtues in the student mind and making them worthy citizens of India.
2. Promoting Discipline, Education, Spirit of love, Co-operation and Character.
3. The College develops the scholastic pursuits and trains the students for Government services with various value added courses.
4. Offering career oriented, value based and quality centered education and research programs at an affordable cost in a gender conducive academic ambience and moulds competent personalities from socially and economically backward areas.

Objective:

The objective of the college is to satisfy the current needs in the Regional, National and Global level and to provide employability for students, besides encouraging the research aptitude of the students.

The Following are the evidences for the successful execution of vision and mission of the college:

1. Student enrollment ratio increases by
 - introducing new courses
 - providing extensive transport facilities even to the remote areas
 - ensuring financial assistance to the students through scholarships
 - providing conducive environment for pursuing their studies in effective manner
2. Quality education is provided to the rural students by

The following are

- introducing ICT tools and techniques
- conducting Government sponsored/ self-supported International, National and State level seminar, conference and workshop.
- obtaining university ranks in all discipline in every academic year.

1. Research activities are enriched by
 - motivating the students to pursue higher studies in their discipline.
 - enhancing the employability of students
 - conducting UGC sponsored career oriented certificate courses
 - conducting NET/SET coaching classes for P.G students
 - motivating the students to write competitive exams through entry in service scheme
2. Students are made worthy citizens of India by
 - imparting human values, awareness of civil rights and basic features of Indian constitution through value education
 - inculcating moral values through extension activities like NCC, NSS and YRC.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The Institution practices decentralization and participative management

The college practices decentralization and participative management for the effective implementation of academic and administrative policy. College Management board empowers Principal to execute the academic and administrative activities with the help of Heads of the Departments, faculty members, non-teaching staff members and students representatives. Principal meets the Management frequently to redress the grievances of staff and students.

The Principal encourages the Heads of the Departments and staff members in performing academic activities and administrative programs such as department activities, allotment of workload, various academic programs, association activities, conduct of internal assessment tests and evaluation. The Principal constitutes various committees for the effective conduct of College Day, Sports Day and Convocation Day.

Case Study: Convocation Day

The College follows the policy of decentralization. On getting the concurrence from Aruppukottai Nadargal Uravinmurai Trust (ANUT) through College Committee, the Principal constitutes various committees headed by senior staff members for the successful conduct of convocation day. Committees such as invitation committee, reception, registration committee, chief guest hospitality committee, convocation robe distribution committee, stage and meeting arrangement committee, seating arrangement committee, decoration committee, convocation certificate distribution committee and refreshment committee are formed under the guidance of the Principal.

The Principal verifies the list of students who are awarded degree from the University.

Invitation committee invites office bearers of ANUT, members of College Managing Board, Director and Regional Joint Director of Collegiate Education, Dean, Registrar, Controller of Examination of Madurai Kamaraj University, teaching and non-teaching members, the degree awardees and their parents to attend the convocation function.

On the Convocation Day, reception committee receives Chief Guests, Office Bearers of ANUT, members of Managing Board, faculty members, the awardees and their parents. All the invitees are requested to occupy the seats allotted to them.

College President, Secretary, Chief Guest, Principal and all the Heads of the Departments, wear the academic robes and assemble in front of the auditorium, and conduct the convocation proceedings in a commendable way.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Present position:

The college was started in the year 1970 with few courses. At present the college is offering 13 UG courses, 7 PG courses and 3 research programs.. The college is re accredited by NAAC with 'B' grade (2.90 out of 4) and ranked 56th at National level in National Institutional Ranking Framework, 2017 by MHRD. Since inception, the college aims at providing quality higher education to socio-economically weaker student community.

Internal Quality Assurance Cell is formed during the academic year 2005 -2006. Since its inception, IQAC plays a vital role in implementing vision and mission of the institution towards quality higher education. The IQAC works closely in association with the Management and the Principal. It monitors the implementation of the various strategic plans by making periodical review of the progress of the institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Governing body

Governing Body is responsible for Policy making and verifying the reports through the Secretary. The decisions are made at appropriate levels in the organizational hierarchy. Statutory bodies such as IQAC Cell, Anti-ragging Cell, Grievance redressal cell are created as per the university/government guidelines and are included in the organizational structure of the institution. A committee comprising of faculty members and administrative staff are involved in the planning and implementation, academic audit and evaluation. There are different bodies that give academic and administrative leadership to the institution. An optimum level of decentralization through the departmental system and participative decision making process are in practice.

Functions of various bodies

Various committees are formed in the College for the smooth and efficient management of activities. It also gives opportunity to the faculty to grow and develop in their extracurricular activity/field and administrative skills. The committees are constituted by the Principal in consultation with Heads of the Departments for each academic year.

Following is the list of few bodies and their functions:

1. Examination Committee

To help and ensure smooth and orderly conduct of examinations in the institution as per guidelines issued by the Madurai Kamarajar university from time to time.

2. Research Committee

To oversee and supervise Research and Development activities in the Institution and to ensure performance, by proper monitoring of research projects in all the research thrust areas.

Service rules and procedures

The institution strictly follows the service rules according to the UGC and Department of Higher Education, Tamilnadu guidelines. The institution runs for 8 hours. The teaching and non-teaching faculty have the benefits of EPF/GIS/Gratuity and Casual/Earned/Medical/Maternity/Compensatory Leaves. Recruitment takes place according to the norms of the University and UGC. The selection committee comprises of the Principal, University Nominee, HOD and Subject experts who decide the worthiness of the faculty member by his/her performance in the interview according to the parameters.

Recruitment Policies:

The institution follows UGC norms for staff recruitment. The Heads of the Departments review the requirements as per Teaching Load and submit the staff requirement to the Principal for recruitment.

Promotional Policies:

A promotion is the shift of an employee from one position to another with more responsible duties or requiring more skills. Promotions are based on seniority, merit and qualifications which are required for the higher position. A pay rise is eminent in case of promotions but the Management reserves the right to do so.

Grievance redressal mechanism:

Committee members meet to discuss and resolve the grievances, if any received in writing from the concerned student/staff. The committee maintains the minutes of the meetings and submit the copy of the same to the Principal. The committee conveys the decision to the aggrieved student/staff in writing from the institution.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The following bodies/cells/committees are formed with the teaching, non-teaching staff and students and take responsibility of the curricular and co-curricular activities of the institution.

Admission committee, Academic committee, Research committee, Library committee, Disciplinary committee, Anti Ragging and Grievance Redressal Cell, Campus Amenities Committee, Career Guidance & Counseling Cell, Placement cell, Social Welfare and Women's Welfare Committee, Entry in Services, SET/NET Coaching Classes Scheme, Calendar Committee, Students Service, Students Aid Fund Committee, Fine Arts Club, ECO Club, Sports Committee, College Day Committee and Convocation Day Committee.

The activity of Students Aid Fund Committee is described as follows:

Student Aids Fund Committee consists of the Principal, senior faculty as convener and required members from faculty. In the beginning of the even semester, Student Aid Fund Committee meeting is convened. In the meeting it is decided to receive application from poor students to provide financial assistance for their education. Applications are given to all the deserving students.

After receiving the application forms, a meeting of the Students Aid Fund Committee is held at the Principal's room to scrutinize the received applications and finally eligible students are selected for financial assistance from the Students Aid Fund. The number of student beneficiaries is finalized by the Principal and is communicated to the students. Then the Principal issues the cheques to the selected students.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college has a welfare mechanism for teaching and non-teaching staff.

The various welfare schemes are :

Teaching

1. Aided College Provident Fund (ACPF) & Contributory Pension Scheme (CPS) to Aided staff
2. Maternity leave both aided and un aided staff based on Management Norms
3. Appoint substitute staff appointment of by Management in the place of staff who avail 9 months Maternity leave
4. Provident Fund and Contribution to ESI to Un-Aided Staff
5. Financial support for participation /paper presentation in conference
6. Honoring the faculty who undertake who organize International, National and state level conference ,seminar, workshop and INSPIRE Internship Science camp in college day celebration by the management
7. Honoring the faculty who undertake research projects and received awards for their academic and research excellence.
8. Wi-Fi facility.
9. Deepavali bonus to Un-Aided Teaching Staff
10. Increment in the salary every year for Un-Aided Teaching Staff
11. Group insurance for Aided Teaching Staff
12. Health card for teaching staff
13. Six month salary for un-aided staff for maternity leave through ESI

Non-teaching

1. Maternity leave both aided and un aided staff based on Management Norms
2. Contributory Provident Fund and Contribution to ESI to Un-aided staff
3. Group insurance for Aided Non-Teaching Staff
4. Deepavali bonus for Un-Aided Non-Teaching Staff
5. Increment in the salary every year for Un-Aided Non-Teaching Staff

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.67

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	5	5	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	3	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 7.39

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	7	3	4	3

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college has well defined procedure for performance appraisal system for teaching staff. The performance of the Teaching staff is monitored by the Principal based on their weekly work done report. Besides, every year all the faculty members are asked to fill the self-appraisal forms which include various questions based on academic and administration responsibilities undertaken by the faculty every year. Self-appraisal form includes the innovative teaching method adopted by the faculty, participation/paper presentation in seminars, conferences and workshop by the faculties at State, National and International levels and use of ICT in class room teaching. These appraisal forms are assessed by the Heads of the department and Principal of the college. When the performance of the faculties is not up to the standard, the faculties are advised to improve their performance in the ensuing year. Faculty members are asked to involve in various committees and to organize awareness programs for the students.

The performance of the Non-Teaching staff is monitored by the Principal based on their daily work done report submitted by individuals through office Assistant. If necessary, they are given counseling to improve their performance in the ensuing period.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has internal and external (Government audit) audit mechanism.

- Every year internal audit in terms of Stock verification is carried out in Laboratories like, Physics, Chemistry, Zoology, Botany, Computer Department and Library, Physical education and NSS Units. Stock verification and their findings are given as report in the last page of the stock register.
- Various UGC sponsored programs like International, National, State level seminar/conference/workshop, Inspire Internship science camp, Refresher course and Minor project accounts are audited by the Auditor.
- The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. The last audit was done for three days from 11.12.2017 to 13.11.2017 by the Govt. approved auditors i. e. senior auditor and Joint Director of Higher Education.
- **Audit objections and its settlements are listed below:**

There is an audit objection regarding non-payment of the interest of Rs.2087/- on scholarship amount during the academic year 2013-14. It was rectified by depositing the interest amount of Rs.2087/- in the government account on 25.05.2016.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0.92

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	.43	.49	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is a government-aided institution. The main source of funding for the college is the fees collected from the students

Budget is prepared as per the requirements of the various departments. The dispersal of funds for the needs proposed are strictly monitored by the Principal. Expenditure receipts are maintained for various purchases made towards purchases especially related to the lab and library. The college follows a transparent accounting and audit practice. The college is applying for funding from various other bodies like UGC, ICMR, INSA, DBT, SERB, IASc, TANSCST, Immunology Foundation, Indian Immunology Society IARA and DST for organizing International level, National level and State level seminars/ conferences/ workshops and Inspire Internship Science Camp for +1 students and for carrying out research projects. The college send proposals for additional grants to the University Grants Commission in order to meet expenses for construction and renovation of the college building and premises. The management is also provide huge amount of financial support for the development of the college.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC plans and initiates the several strategies and processes in the college after the reaccreditation by the NAAC in 2012.

Two of the best practices initiated by the IQAC for institutionalizing the quality assurance strategies and processes:

1. Extended use of ICT in teaching -learning process

IQAC emphasized the use of ICT in teaching and learning. Encourages the faculties to use ICT tools available in the college. It recommends the college to purchase the ICT tools, including latest configuration for PCs, and projectors. Internet connection is upgraded periodically.

In the second phase, the IQAC emphasized to create institutional depository containing the contents related to study material. Teachers were asked to develop their own e-contents such as ppts, video clips, animation videos etc. The content of depository is made available freely in the department.

2. Evaluation of the attainment of program outcome

Evaluation of the attainment of program specific outcome is a key to assure the quality enhancement process of an institution. The quality assurance cell of the college in its meetings has put forth this aspect several times. After a long consideration, IQAC has devised the mechanism for evaluation of program outcome in terms of mock visit. The utmost care has been taken to make this mechanism transparent, scalable, robust, and objective for that, the combination of subjective and objective assessment is made.

The heads of the department of the concerned programs is given responsibility to prepare the report on the attainment of the program outcome as per the checklist devised by the IQAC.

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms**Response:**

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through setup as per norms.

The IQAC plays a pivotal role in the monitoring, planning and implementing the academic and administrative functions of the college. Periodical meetings with the department faculties and conveners student support services. In this regard, IQAC takes effort in organizing several FDP programs for the benefit of faculty members. It also takes efforts in documenting the various activities of the college. Every student is made free to express his/her views regarding the usage of ICT in the classroom. Through this systematic review of the students IQAC takes measures in developing the teaching-learning process.

The IQAC also encourages teachers to utilize ICT inside the class room. The IQAC requests the administration to purchase advanced ICT tools. IQAC also collects the feedback responses from the stakeholders. Through IQAC faculties are trained to use ICT to enhance teaching and learning process.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 11.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	11	7	9	6

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for**

improvements**2. Academic Administrative Audit (AAA) and initiation of follow up action****3. Participation in NIRF****4. ISO Certification****5. NBA or any other quality audit****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

The following quality enhancement initiatives have been taken in the academic and administrative domains during the last five years after the second cycle of NAAC accreditation.

As suggested, library of our college is fully automated with Bar Coding and more number of latest editions of text books, journals and e-journals are added for the benefit of students. Internet facility is provided throughout the campus with the help of Wi-Fi connectivity. More number of faculty uses ICT enabled teaching methodology. As many as major and minor projects are submitted to various funding agencies and receives four minor projects form University Grants Commission and are ongoing. More number of faculty pursue and receive Ph.D. degree during the last five years. The following table reveals the fact:

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Number of faculty with Ph.D	19	19	22	25	32

Similarly more number of faculty and students attend and present papers in International, National and

State level seminars, conferences and workshop .The various departments like Mathematics, Chemistry, Zoology and Commerce organize International and National level seminars, conferences and Lecture Workshop with financial support from various funding agencies like UGC, ICMR, INSA, DBT, SERB, IASc, TANSOST, Immunology Foundation, Indian Immunology Society and IARA. The Department of Chemistry organizes a five day DST sponsored INSPIRE-INTERNSHIP SCIENCE CAMP for +1 students. The department of Zoology and Chemistry organize a 14 day IASc Bangalore sponsored Refresher Courses for College teachers and research scholars.

The department of Commerce with Computer Application organizes self-supported by International conferences. The Department of English and History organize self-supported National Seminars. The department of Commerce with Computer Application, BCA, B.Sc (IT) and B.Sc Computer Science organize self-supported intercollegiate meets.

The College provides facilities like ramp with rails, Wheel Chairs and specially designed rest room for physically challenged students.

The College inculcate sense of aesthetic by means of Yoga (all students) and Silambam exclusively for girls students. The management of the college always appoints qualified faculty and non-teaching staffs for vacancies that arise due to their retirement and other reasons.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 19

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	3	5	2

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Any additional information

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Gender equality and women empowerment

Compound walls are erected around the campus to avoid mishappenings. Two securities are appointed for safety and security. No trespasser is allowed inside the campus. Wearing ID Card is mandatory for all the students and staff. Driving license is mandatory for students and staff. College has separate room for gas cylinders. Fire extinguishes are available. College has Medical officer for both boys and girls. Medical checkup is done for all the first year students. Bus facilities are available for girls. Speed of bus inside the campus is specified and displayed at the front of the campus. Ragging is strictly prohibited. 30 CCTV cameras are installed in the campus. Suggestion box and First Aid Box are available in the campus. Over coat is compulsory for students attending Chemistry practical. Counseling is given by mentors to the

students. Special counseling is given to girls by Women Cell. Parent – Teachers Meeting is organized regularly to make the parents aware of the performance of their sons/daughters. Common rooms for girls (4 Rooms) and a shed are constructed.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 2.43

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 1460

7.1.3.2 Total annual power requirement (in KWH)

Response: 60000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0.47

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 94.9

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 20000

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

- Solid waste management
- Liquid waste management
- E-waste management

Swach Bharath Abhiyan**No. of programmes: 10****Solid Waste Management**

Separate dustbins are provided to collect wet and dry waste at source. Dustbins are emptied on a regular basis to avoid bad smells, rodents and insects. The collected waste is piled outside the campus. It is taken in ANUT truck and disposed in the area allotted by the municipality for solid wastage.

Liquid Waste Management

Waste chemicals in the labs are properly disposed by dissolving them in water or by keeping them in the protected zones. The water used for cleaning lunch boxes is used for watering trees.

E-Waste Management

The quantum of E-Waste generation is reduced by means of refilling of toner and cartridges of printers and maintaining electronic instruments and systems by a technician. The E-Waste is utilized for model exhibition (Art from Waste). The E-Waste materials are sold as scrap.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus**Response:**

To increase the soil water level inside the campus, rain water harvesting is done through 10 rainwater pits. Ninety percent of the campus has soil and it helps in replenishing the ground water level. Rain water from the terrace is directed to the ground level harvesting pits through pipes. Rain water is collected in a tank and utilized for laboratory after proper filtering process. The rain water is channelized for gardening. There is a provision where rain water is directed to a well in the campus.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

“Green campus” is the motto of the college. Students are motivated to use bicycles. The parking area is located in the front side of the college which helps to reduce air pollution inside the premises. 16.8% of the students use bicycle, 37.85% of the students use College bus, 3.35% use Bike and remaining 42% come on foot. NCC and NSS units create awareness among the students to avoid plastic. Cleaning operations are done after the college working hours so that air-borne allergens are avoided among college students and staff. The ventilation of class room is given priority. The Eco club of the college displays slogans on Environmental awareness. NCC and NSS volunteers plant trees during Independence day and Republic day.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.13

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.12092	0.09716	0.32280	0.05650	0.01050

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 16

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	4	4	0

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 34

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	7	6	5

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college celebrates national festivals such as Independence Day and Republic Day every year. One of the faculty members addresses the students. The college conducts Vivekananda Kendra exams which enriches their knowledge of Swami Vivekananda's teachings. The birth anniversary of Bharat Ratna K.Kamarajar is celebrated. Elocution competition is conducted and film show of Kamarajar's life screened for the students. National poet Bharathiyar's Birth Anniversary is celebrated. Poem recitation competition is conducted. The institution organizes various activities to promote honesty, patriotism, peace, health, respect, responsibility, integrity and wisdom. APJ Abdul Kalam's Memorial Day is observed. Departments of Mathematics, Chemistry and Zoology organized a Quiz contest on APJ. Kalam's Life and Inventions on 27.7.2016. Pongal day, Vinayagar chadhurthi, and Dhasara are celebrated.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Transparency is maintained in the admission of students. The government reservation policy is strictly adhered to. Transparency is maintained in fee structure.

The college routinely conducts financial audit. Periodic review meetings of Admission committee and Heads meeting are organised. Conveners of various cells are asked to ensure transparency, and accountability.

Equal opportunity cell.

As to recruitment of faculty, all necessary procedures are adhered to the guidelines of the UGC, Higher Education Department and the University.

Transparency is maintained with respect to the promotion of teaching and non-teaching staff. The college provides equal opportunities to attend refresher and orientation courses and to participate or present papers in Workshops, Conferences and Seminars.

Transparency is maintained in the attendance of the students.

Every activity of the academic, administrative and support services units is under the continuous surveillance of the IQAC and the college head maintains transparency in its functioning.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

SAIVA BHANU KSHATRIYA COLLEGE, ARUPPUKOTTAI

ANNEXURE : iii (b)

1. Title of the Practice :

H&H - Help the Helpless

2. Goal

To help Persons Living with HIV/AIDS and empower them towards self sustenance. To build fellowship and share their experiences. To help them come out of the stigma / discrimination and enable them to join mainstream life. To give nutritional support for a healthy physical outlook. To lend a hand of solidarity to come out of the trauma, mental agony and loneliness.

3. The Context

Being Persons Living with HIV/AIDS, they acutely suffer discrimination in society. They are hesitant to mingle and interact with the common folk.

4. The Practice

NSS volunteers, NCC Cadets and the students of the Department of Zoology play an active role in this monthly meet with Persons Living with HIV/AIDS. The AIDS patients share their problems with the students. The students listen to their experiences. They cheer them with their cultural performance. Nutritional food like green gram, Chickpea and dates is given every month. Apart from monthly meetings, to keep them in good spirits during festive occasions like Diwali and Christmas new dresses and sweets are given. The Management, Staff and students distribute sweets and dress materials for them. Steps are taken to fulfil the educational needs of their children by providing financial assistance, notebooks, scales and

pens. To encourage self employability a Sewing Machine is donated. Students try to boost their self confidence. 50 AIDS patients benefit from this programme. Rs. 41,474/-is spent towards this programme. Providing nutritional support as per their monthly requirement.

5.Evidence of Success

They are able to voice their problems and needs. They feel relaxed being with us. They are regular for the monthly camps. The number of participants has increased.

6.Problems Encountered and Resources Required

Difficulty in finding suitable employment for them.

Inability to fulfill their bigger demands.

7.Notes (Optional)

As a social responsibility, the socially neglected folk (PLHA) need our attention and support. This practice enables the students to understand the plight of the PLHA. It develops a bond between the PLHA and the student community. It inculcates in the mind of the students a spirit of social service and a sense of social responsibility. It also helps them to spread awareness about this issue in their own community.

6.Contact Details

Name of the Principal : Dr.N.MUTHUSELVAN,M.Com.,M.Phil.,Ph.D.

Name of the Institution : SAIVA BHANU KSHATRIYA COLLEGE

City : Aruppukottai

SAIVA BHANU KSHATRIYA COLLEGE, ARUPPUKOTTAI

1. Title of the Practice:

INSPIRE Internship Science Camp for +1 Students

2. Goal

Motivating talented youth to take-up research as a personal undertaking by rubbing shoulders with

global icons of science including Nobel Prize Winners, is the objective of INSPIRE Internship. This component of the programme aims at working as a life-long catalysing experience for the 11th graders in science stream.

3. The Context

The Department of Chemistry organised DST funded INSPIRE programme for 11th graders in science stream. The accommodation, travel expenditure and food were provided to the participants free of cost.

4. The Practice

Our college advertised about the DST –INSPIRE programme in the daily newspapers. The faculty of Chemistry also approached various School Headmasters / Principals. Filled in registration forms of INSPIRE Internship Camp were received from the +1 science students. Rank list was compiled on the merit basis and the first 151 students were selected. Invitations were sent to the selected students to attend the DST – INSPIRE programme.

6. Problems Encountered and Resources Required

Nil

7. Notes (Optional)

The highlighted views of student participants are:

- Imparted more scientific information
- Increased their basic science knowledge
- Motivated to choose basic science course after +2 and do research in the basic science

1. Title of the Practice

MOSQUITO CONTROL – An AWARENESS PROGRAMME

2.Goal

The Goal of this programme is Prevention of Disease

3.The Context

Over 1 million people die from mosquito-borne diseases every year. Hundreds of millions experience pain and suffering from illnesses transmitted by mosquitoes. The control of mosquitoes has primarily focused on them as a nuisance due to their biting behavior. This has now evolved into a significant health problem. To create awareness among people regarding the mosquito borne diseases is the need of hour.

4.The Practice

In India, Mosquito borne diseases constitute a major public health problem in the list of communicable diseases. The most important are malaria, dengue fever, chikungunya fever. One of the important components of Vector borne disease control programme is to impart awareness about mosquito bite prevention to the community.

A Team of 60 students from Zoology Department visited Kovilankulam, Kattankudi and Thathampatti. They distributed pamphlets on Mosquito control measures to 350 families in the above mentioned three villages. The students explained types of mosquito, diseases caused by them and measures to control them. They insisted the villagers to cleanup mosquito breeding area in around their houses. They emphasized to empty out pot plant bases and fill with sand, clean up rubbish which may hold water, e.g. tyres, bottles, cans. They ensured proper maintenance of rainwater tanks, swimming and wading pools and waste control systems.

5 .Evidence of Success

The people gain knowledge about the mosquito borne diseases and the control measures.

SAIVA BHANU KSHATRIYA COLLEGE, ARUPPUKOTTAI

1. Title of the Practice:

LEGAL AWARENESS PROGRAMME

2. Goal

To create awareness among women about the laws.

To help women tackle any problem with the legal knowledge.

To protect women from harassment.

3. The Context

Students coming from rural area lack the knowledge of laws which protect women and their rights.

4. The Practice

A meeting was organised to create awareness among girls about women rights. Lawyer Ms.G.Rajeswari stressed the need for awareness of laws which gave them self confidence. Domestic violence Act, Laws to protect women from Eve-teasing and Sexual harassment in institutions and work places were discussed in detail.

5. Evidence of Success

The response of the students was remarkable. They were able to voice their problems and enquire about many legal issues.

6. Problems Encountered and Resources Required

Students lack basic legal knowledge.

Awareness programmes have to be conducted often.

Girl's students have to be made aware of various laws which give them protection against dowry, domestic violence and sexual harassment.

7. Notes (Optional)

As a social responsibility, the Women Cell has organised the meeting and drew the attention of the students to the need of basic knowledge of laws. The programme provides legal awareness to the students and enable them to help women in their villages who need legal aid.

1. Title of the Practice :

Donation to flood victims in Chennai and Kadaloor

2. Goal

To help flood victims.

To instill the spirit of service in the mind of students.

3. The Context

The floods in Chennai and Kadaloor has killed a number of people and made them homeless. The Secretary, the Principal, the Faculty and students showed their Humanitarian attitude by helping the flood victims in cash and kinds.

4. The Practice

The faculty offered their one day salary i.e., Rs.1,42,289/- for the Chief Minister Public Relief fund. The Management, the Principal, the Faculty and the Students voluntarily donated things worth approximately Rs.2 lakhs by purchasing emergency supplies like hygiene products, mineral water bottles, rice sacks, wheat flour, oil, groceries, biscuits, mat, blanket, medicine and dresses.

5. Evidence of Success

The Tashildar appreciated the Management, the Principal, the Faculty and the Students for the helps rendered to the flood victims on humanitarian grounds.

6. Problems Encountered and Resources Required

SAIVA BHANU KSHATRIYA COLLEGE, ARUPPUKOTTAI

1. Title of the Practice:

Services at CSI Mercy Home for the aged and Caring Home for the Orphans

2. Goal

To educate the students to take care of the aged and the orphans and support them morally

To help the disabled students

To build self-confidence for the disabled students to face the competitive world and succeed in life

To create awareness on HIV, cancer and eye donation

3. The Context

The aged, the orphans and the disabled children feel ignored in their families and in society. This practice makes the students to realise the real value of their grandparents at home and to inculcate the spirit of service in them.

4. The Practice

Making frequent visits to the aged home and orphanage help the students to realise the importance of their grandparents and arouse humanity in them and make them to extend help to the aged, physically and economically weak. Students are sent as scribe to assist the disabled students to write their examinations. Students often pay a visit to the orphanage and give them free coaching on their subjects. Offering garments and food to the aged and the orphans motivate the students to donate liberally. Students are trained to keep the environment clean by engaging them in cleaning the campus of Mercy Home.

5. Evidence of Success

The participation of the students was really encouraged. The aged were delighted and blessed and prayed for the welfare and bright future of the students. Due to the student's support and guidance the disabled could score more marks in their respective subjects and pursue higher studies. Some of them could pursue professional courses.

6. Problems Encountered and Resources Required

The requirements of the aged could not be completely fulfilled. Participation of the students in these activities after college hours and on holidays is a problem. If the parents realise the importance of the service, it would be more fruitful.

7. Notes (Optional)

As a social activity, the National Service Scheme unit has organised awareness programmes and arouse empathy. These activities and the practices train the students to become good citizen and attain leadership

quality to provide better services in future.

SAIVA BHANU KSHATRIYA COLLEGE, ARUPPUKOTTAI

1. Title of the Practice

Cancer Awareness Programme

2.Goal

The aim of this programme is to create awareness about cancer and improve quality of life for cancer patients and their families.

3.The Context

Cancer, the word still conjures up deep fears of silent killer that creeps upon us without warning. Cancer evokes desperation that it has become a metaphor for grief and pain, a scourge straining our intellectual and emotional resources. The numbers are such that each of us will be touched either as patient, a family member or a friend. There are over 20 million people living with cancer in the world today. The majority lives in the developing countries. In India, cancer diseases constitute a major public health problem. In the list of cancer disease the most important are oral cancer, mouth cancer, lung cancer, blood cancer and breast cancer. One of the important components of cancer disease control programme is to impart awareness about cancer disease. So it is our social responsibility to create awareness about causes for cancer and control measures to be taken in our neighbouring villages such as Kurunjakulam, Thottiyankulam, Kattangudi, Pannai Moondradaipu, Kovilangulam.

4.The Practice

A team of NCC and NSS students from Saiva Bhanu Kshatriya College visited the villages like Kurunjakulam, Thottiyankulam, Kattangudi, Pannai Moondradaipu, Kovilangulam in and around Aruppukottai. They distributed the Booklet prepared by IQAC on cancer disease prevention and control measures to many families in the villages. The students explained the types of cancer disease, the causes for them and the measures to control them. The students insisted the villagers to avoid smoking, tobacco and banmasala consuming.

5 .Evidence of Success

The people gained knowledge about cancer diseases, their prevention and control measures.

Contact Details

Name of the Principal : Dr.N.MUTHUSELVAN,M.Com.,M.Phil.,Ph.D.

Name of the Institution : SAIVA BHANU KSHATRIYA COLLEGE

City :Aruppukottai

Pin code	: 626101
Accredited Status	: B
Work Phone	: 04566 – 220382
E-mail	: sbk_college@yahoo.com
Website	: www.sbkcollegeapk.in
Mobile	: 9443473020
File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The college is established in 1970 in the rural area. The vision of the college is selfless service to society and non commercial service.

The college aims to bring the rural mass into main stream and make them responsible citizens of India

Socio economically weaker students are enrolled and most of them are first generation scholars.

The college provides security and safety for both boys and girls.

Ragging is strictly prohibited. Medical checkup for students is arranged every year.

Efforts are made to educate girl students from underprivileged section about some core issues regarding sanitation, hygiene and nutrition that would enable them to lead healthier lives.

‘Syllabum’ is taught for girls as self defense programme.

Self-employment training is given to local women by the Department of Chemistry. College bus plies to even remote villages.

Hands on training is given by Chemistry and Physics Departments for +2 students in the government school at Sempatti.

Mineral water is provided for all. There are endowments which give silver medals for the top scorers in each subject. The gold medal is given by the Management to the University Rank Holders.

Parent Teacher meeting is convened regularly in each Semester.

Blood donation camp is conducted regularly.

Health awareness programs are organized. 29% of our faculty are our alumni. The college tries to maintain a Pollution free campus.

The chalk making machine with 600 cavity (Pressing type manual) is purchased from UGC fund. 215 students from various departments of the college get training for chalk machine process. The chalk pieces prepared by the students are used by the staff. The college has the great honour of being one among the three colleges with Girls NCC Unit.

Girls cadets have attended more number of National Integration Camps at various states of India (West Bengal, Mangalore), Parasailing Camps at Karnataka, Trekking camps at Darjeling and Ooty.

Cadet.C.Vijayapraba has received 1st prize in Dance competition at the West Bengal NIC camp

Cadet P.Keerthi, has received the Best Firer Award in the Paralising camp at Karnataka

"Selfless Service to Society" is the motto of NSS.

Its bondage with the society is strengthened by its service helping the orphan children by sponsoring dresses and providing food.

Support them in their education by sending scribers for the physically challenged and giving free coaching to those children's.

Donating clothes, keeping their place clean, relieving them from their loneliness and by interacting with them are the services of the NSS volunteers.

Paying visits to these helpless people during festivals make them happy.

Conducting free eye camp and medical camp.

The Principal got four awards (List enclosed)

NSS Programme officer for Girls Unit Tmt.S.Shanmuga Priya was awarded as 'Outstanding Programme officer' for the year 2013-2014

The college has received 12 awards from various agencies (List enclosed)

File Description	Document
Any additional information	View Document

NAAC

5. CONCLUSION

Additional Information :

- Explore new avenues to sign MoU's with industries and NGO
- Nurture research aptitude
- Motivate staff members to publish papers in the peer reviewed journals with high impact
- Encourage staff members and students to get through NET/SET examinations
- Entrepreneur skill development
- Launch need based soft skills programme
- Enhance e-resource in library
- Conduct environmental and energy audit
- Construct a guest house
- Organise outreach programmes through NSS ,NCC and YRC

Concluding Remarks :

Our college committed to progress by accepting and adopting the new methods and strategies envisaged in the manual released by NAAC. We consider the **NAAC report is a vehicle for us to look into ourselves and challenge ourselves to become more of what we want to be.** The guidelines are meticulously followed by us in fostering competencies among students, upholding the value added system with latest technologies and thereby remain instrumental for the National development in Higher Education.

Obviously the student strength of the college has remarkable growth from 1340 in 2013-2014 to 1779 in 2017-2018, despite the fact that the number of colleges in our area is sizably increased in recent past. The number of courses offered by the college also stands increased from 20 to 28 during the currency of the period. This will definitely contribute to the increase in GER and development of HEI at the National Level.

Intensive exposures are provided to students by organizing various International / National/ State / University level Conferences / Seminars / Workshops to strengthen the skill and enhance their knowledge for competence at global level. It will be evident from the fact that 3 of our students are selected internship and research fellowship at National / International level.

Nearly 13 job oriented certificate courses sponsored by our college are conducted to train the students for their skill competence in the job market and provide them wide employment opportunities. To shoulder the responsibility of inculcating desirable value system in an atmosphere with cultural plurality and diversity, students are trained in Yoga /Meditation and exercise. To provide for advanced system for education smart class with ICT tools facility are conducted for the better teaching and learning process.

The perpetual, ceaseless and continuous efforts of the faculty members are rewarded with more number of university ranks and distinction in the university examination. And we will continue strive hard to achieve the state of excellence that is our goal and ambition.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	1	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	1	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	1	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	1	0																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>10</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>7</td> <td>14</td> <td>11</td> <td>10</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	12	12	10	11	11	2017-18	2016-17	2015-16	2014-15	2013-14	12	7	14	11	10
2017-18	2016-17	2015-16	2014-15	2013-14																	
12	12	10	11	11																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
12	7	14	11	10																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 8</p> <p>Answer after DVV Verification: 6</p>																				
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programs in which CBCS/ Elective course system implemented.</p> <p>Answer before DVV Verification : 21</p> <p>Answer after DVV Verification: 21</p>																				

1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>342</td> <td>527</td> <td>457</td> <td>644</td> <td>482</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>481</td> <td>477</td> <td>527</td> <td>758</td> <td>482</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	342	527	457	644	482	2017-18	2016-17	2015-16	2014-15	2013-14	481	477	527	758	482
2017-18	2016-17	2015-16	2014-15	2013-14																	
342	527	457	644	482																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
481	477	527	758	482																	
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 25</p> <p>Answer after DVV Verification: 12</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>Answer before DVV Verification : A.Any 4 of the above</p> <p>Answer After DVV Verification: C. Any 2 of the above</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : C. Feedback collected and analysed</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p>																				
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1688 1046 1823"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>696</td> <td>672</td> <td>683</td> <td>662</td> <td>573</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1901 1046 2036"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>710</td> <td>702</td> <td>691</td> <td>663</td> <td>575</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p>	2017-18	2016-17	2015-16	2014-15	2013-14	696	672	683	662	573	2017-18	2016-17	2015-16	2014-15	2013-14	710	702	691	663	575
2017-18	2016-17	2015-16	2014-15	2013-14																	
696	672	683	662	573																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
710	702	691	663	575																	

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
696	672	683	662	573

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
511	538	533	485	453

Remark : The Number of actual students admitted from the reserved categories year-wise CANNOT be more than the Number of seats earmarked for reserved category as per GOI/State Govt rule. Yes there may be higher number of students, belonging to reserved categories, admitted in a year. The extra would be counted against general seats.

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 1031 years

Answer after DVV Verification: 979 years

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	3	1	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	3	1	1

2.6.3 Average pass percentage of Students

	<p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 385 Answer after DVV Verification: 479</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 548 Answer after DVV Verification: 563</p>																				
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3.84</td> <td>3.60</td> <td>4.49</td> <td>9.48</td> <td>2.63</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>00.00</td> <td>00.00</td> <td>00.00</td> <td>6.95</td> <td>00.00</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3.84	3.60	4.49	9.48	2.63	2017-18	2016-17	2015-16	2014-15	2013-14	00.00	00.00	00.00	6.95	00.00
2017-18	2016-17	2015-16	2014-15	2013-14																	
3.84	3.60	4.49	9.48	2.63																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
00.00	00.00	00.00	6.95	00.00																	
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years Answer before DVV Verification : 6 Answer after DVV Verification: 04</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 93</p>																				
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years Answer before DVV Verification : 12 Answer after DVV Verification: 12</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 12</p>																				
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years Answer before DVV Verification:</p>																				

2017-18	2016-17	2015-16	2014-15	2013-14
45	16	10	16	25

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
44	15	10	15	22

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
15	18	7	22	24

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
14	16	7	19	11

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	2	1	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	1	01	1	01

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
30	26	18	16	31

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
26	24	12	07	22

Remark : As per the HEI reports attached with the response. The HEI has not provided the date or linking serial number of the photographic support correlating to the reports.

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1779	1762	1685	1507	40

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
74	30	29	38	40

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	19	13	18	22

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	4	3	3

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other

Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9	7	7	6	6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 21

Answer after DVV Verification: 12

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer before DVV Verification : ≥ 50 MBPS

Answer After DVV Verification: 5-20 MBPS

Remark : Data corrected as per attchement

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer before DVV Verification : Yes

Answer After DVV Verification: No

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
312	121	251	301	82

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
259	60	112	246	40

5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 349 1046 483"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>27</td> <td>45</td> <td>54</td> <td>28</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 562 1046 696"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>05</td> <td>16</td> <td>17</td> <td>28</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	44	27	45	54	28	2017-18	2016-17	2015-16	2014-15	2013-14	24	05	16	17	28
2017-18	2016-17	2015-16	2014-15	2013-14																	
44	27	45	54	28																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
24	05	16	17	28																	
5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education Answer before DVV Verification : 150 Answer after DVV Verification: 150</p>																				
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1256 1046 1391"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>19</td> <td>1</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1469 1046 1603"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>1</td> <td>0</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	62	19	1	5	5	2017-18	2016-17	2015-16	2014-15	2013-14	7	1	0	2	2
2017-18	2016-17	2015-16	2014-15	2013-14																	
62	19	1	5	5																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
7	1	0	2	2																	
5.3.3	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1883 1046 2018"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>48</td> <td>47</td> <td>34</td> <td>29</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	44	48	47	34	29										
2017-18	2016-17	2015-16	2014-15	2013-14																	
44	48	47	34	29																	

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
31	36	29	26	23

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Answer before DVV Verification : ? 5 Lakhs

Answer After DVV Verification: <1 Lakh

Remark : Data corrected

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	5	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	5	1	1	1

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
6	2	6	9	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	5	5	0

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
30.78	26.83	20.80	15.26	8.49

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	.43	.49	0	0

6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>5</td> <td>5</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>3</td> <td>5</td> <td>2</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	7	7	5	5	2	2017-18	2016-17	2015-16	2014-15	2013-14	5	4	3	5	2
2017-18	2016-17	2015-16	2014-15	2013-14																	
7	7	5	5	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
5	4	3	5	2																	
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years</p> <p>7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14															
2017-18	2016-17	2015-16	2014-15	2013-14																	

3	3	0	4	1
---	---	---	---	---

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>4</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	5	4	4	4	0	2017-18	2016-17	2015-16	2014-15	2013-14	4	4	4	4	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
5	4	4	4	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
4	4	4	4	0																	
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>Answer before DVV Verification : Yes</p> <p>Answer After DVV Verification: Yes</p>																				

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 25</p> <p>Answer after DVV Verification : 428</p>																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>24</td> <td>24</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>24</td> <td>24</td> <td>22</td> <td>22</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	25	24	24	22	22	2017-18	2016-17	2015-16	2014-15	2013-14	25	24	24	22	22
2017-18	2016-17	2015-16	2014-15	2013-14																	
25	24	24	22	22																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
25	24	24	22	22																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p>																				

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
866	911	903	822	769

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
511	538	533	485	453

2.3 Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
548	563	523	423	410

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
563	523	423	410	349

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
96	94	93	90	90

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
94	92	91	88	88

3.2 Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
96	94	93	90	90

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
94	92	91	88	88

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 51

Answer after DVV Verification : 51

4.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>142.2</td> <td>140.07</td> <td>76.1</td> <td>112.9</td> <td>99.6</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 461 986 573"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>23.4</td> <td>25.6</td> <td>17.91</td> <td>10.65</td> <td>8.46</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	142.2	140.07	76.1	112.9	99.6	2017-18	2016-17	2015-16	2014-15	2013-14	23.4	25.6	17.91	10.65	8.46
2017-18	2016-17	2015-16	2014-15	2013-14																	
142.2	140.07	76.1	112.9	99.6																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
23.4	25.6	17.91	10.65	8.46																	
4.3	<p>Number of computers</p> <p>Answer before DVV Verification : 153</p> <p>Answer after DVV Verification : 156</p>																				